

PYP Newsletter



September 2022

Dear Parents and Students,

Greetings!

We are delighted to present to you yet another edition of our monthly newsletter. The month of September has seen varied learning experiences. Our students across PYP have been working on setting goals and developing key skills. The rehearsals for our Cultural Day to be held in October has also taken off, in full swing, and we await the big event where students will have the opportunity to demonstrate their learning, skills and competencies.

Teachers' Day Celebration

The teacher is an eternal guru and a guide whose firm, yet loving advice grooms and shapes generations. On the 5th of September, we celebrate Teachers' Day in India. To commemorate the relevance of Teachers' Day, our PYP students put up a show to celebrate their teachers. The Junior Student Council organized the event. The tiniest members of the Indus family, the Early Years performed a dance and kickstarted the show. Grades 1 and 2 made handwritten cards for every PYP teacher. Grade 3 students made posters and acrostic poems that they presented at the event. Grades 4 and 5 had prepared speeches and videos sharing how their teachers lead them through the day. Children summed up the show by calling the PYP teachers 'second mothers' and 'flames that give light by using their own'.

Heartfelt, Thank you to all the parents for their beautiful gifts given to all our teachers.

























End of Unit Celebration

Prep 1 celebrated Family Diversity Day on 23 September to celebrate student learning of their first Unit of Inquiry under the transdisciplinary theme, 'Who We Are'. They explored the Central Idea, 'My family makes me who I am'. It was truly a delightful experience to see all the families of the Prep 1 class come together to showcase their diverse family traditions and customs. The celebration gave opportunities for children to consolidate their conceptual understanding of Family Diversity in the truest sense. Our little ones demonstrated open-mindedness with their appreciation of diverse family cultures and through their caring and respectful interactions with family members of their peers. The celebration reinstated to children their belonging and relationships to their family and about their roles and responsibilities in their family. It was lovely to see the festive decorations, families dressed in vibrant traditional attire and our little learners take responsibility to showcase their learning to their families.

Prep 2 students celebrated their End of Unit presentation on 23 September. Under the transdisciplinary theme 'Who We Are', students made relevant connections to the Central Idea 'Relationships can have an impact on our well-being'. They presented various strategies to manage different emotions and feelings that they experience in their day- to-day lives. It was heartening to see our young learners apply their learning from the Unit of Inquiry in a real- life context. Students were able to share the Learner Profile attributes they developed. They also demonstrated various strategies to maintain their well-being. Parents and students participated in the live demonstration of different yoga poses. Our parents were appreciative of the student performances and shared constructive feedback.









Grades 1-5 Inquiry Cycle Presentation

The PYP framework encourages learners to make connections throughout their inquiry journey. Over a period of 4-6 weeks, they delve into the Unit of Inquiry to develop knowledge, concepts, skills, learner profile attributes, and take action. This culminates with an End of Unit Presentation to celebrate and share learning with the school community. At the end of the first Unit of Inquiry, the transdisciplinary nature of the programme came alive through the Inquiry Cycle Presentation hosted in the respective classrooms across PYP. The well-thought-out engagements, centre-based learning activities and interactive sessions were a reminder that our students are developing an Inquiry Mindset. It was heartening to witness student agency in action as our students participated in the session with confidence.

































































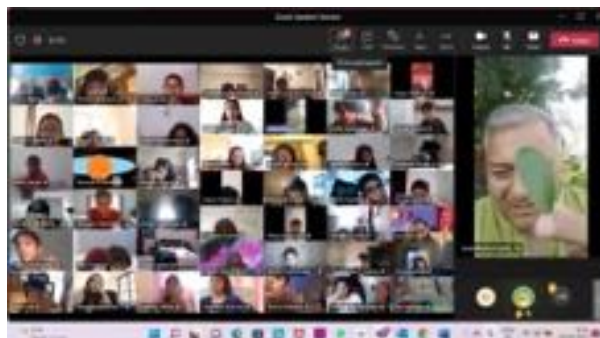
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Grade 3 Expert Talk

To further their understanding of the central idea 'Plants are a life-sustaining resource' under the transdisciplinary theme 'Sharing the Planet', Grade 3 students attended a session with Mr. Peepal Baba from Give Me Trees Trust. Through an engaging session, he shared his experiences and the importance of growing trees. He shared his thoughts about vegetation decline over the years and encouraged the students to plant as many trees as possible. He discussed what it means to be an engaged citizen, to be mindful of our choices and their consequences on the environment.



Field Trip – Reception

As part of the Unit of Inquiry 'Who We Are', students visited Kidztopia Children Museum to understand how similar or different we are and how we change over time. The major areas the students explored were Realistic Role Plays, Sensory Soft Play Area, Live and Create. The field trip was fuelled by a child's natural desire to create, explore and collaborate. They also explored concepts related to science in a fun way such as writing using laser pen, shadow on a wall,

3-D animal printing, etc. Students enjoyed and understood that these experiences add meaning to our learning.











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Peer Learning









Student Reflections

Purvi Vasudevan – Peer Learning helps me set and achieve my math goals. I feel confident while solving word problems using different strategies.

Reyaan Ram Ravipati – I enjoy learning with my peers. I feel that I will become more confident and be able to solve challenging problems.

Myra Jain – Learning from each other helps us understand the concepts better. It is really fun to learn from the MYP students. They make the concepts easy for us to understand and we feel comfortable asking questions.

Ira Motiani - The experience has been good so far. I look forward to learning more from my peers. This helps us approach math problems in many ways.

Keshav Garg - These sessions help us make new friends and develop our social and communication skills. We have begun to build positive relationships with our seniors.

Vansh Anand - It is good to see our seniors taking on the role of our teachers and helping us learn. The assessments are exciting, and we are enjoying the experience.

Bella Dipesh Jasmine Patel - Peer Learning helps us develop empathy. These sessions help us collaborate and communicate with each other, making learning more effective.

Apremeya Gomatam - This is a wonderful way for us to set and review our math goals regularly. We feel that this will help us become self-directed learners.

Orion House Initiative - Community Kitchen and Access to Drinking Water

Food brings people together on many different levels. It's nourishment of the soul and body; it's truly love." – Giada De Laurentiis

PYP students may choose to contribute to this initiative by bringing groceries from home. Some of the foods required are below.

- Rice Sona Masorri
- Tuvar Dal / Moong Dal
- Spices- Cloves, pepper, cinnamon and cardamom
- Chilli powder Kashmir Tikka Lal
- Coriander powder
- Cumin powder
- Salt
- Cooking Oil
- Turmeric powder
- Cumin seeds
- Garam masala
- Soya chunks
- Mustard
- Ghee

Students from all houses can contribute towards this collection drive. Let us join hands and bring a small change within our local community.

Cartons are placed in the PYP blocks for collecting groceries. Students can drop them off whenever they bring them in.

We have begun to see students contributing towards this cause. Thank you, dear parents, for encouraging our students to take action.





Mufti Day

In PYP, usually the last Friday of every month is designated as Mufti Day and students are allowed to come to school in mufti (casual) clothes based on a theme. It is organised to contribute towards community service. It is optional as students can choose to come in uniform or in theme and contribute ₹10 towards the cause.

This month's theme was '**PEACE**' as the 'International Day of Peace' is observed on 21 September around the world. This day is dedicated to creating a more sustainable and peaceful world, and introducing our students to this concept will help to shape them into responsible citizens.

Students dressed up as their favourite peace ambassador and wore outfits that reflect their understanding of World Peace.

Thank you, parents, for encouraging our young citizens to act and make a difference in their local community.





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Let the Festivities Begin...

Students and teachers across PYP participated in dance and song to keep with the festive spirit of Dussehra.



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Professional Development





Session on Kindness

This month's Social Emotional Learning sessions focused on respecting personal spaces and being mindful of our words and actions. Students discussed their shared responsibility of respecting others' personal bubbles. They brainstormed ideas and shared strategies to ensure everyone's personal space is respected. They also decided to begin a month of kindness by reflecting on and sharing kind experiences with their peers and those around them. This will help our students make good choices and understand the core value of respect.





Important Dates

2nd October- Gandhi Jayanti (Holiday)

5th October- Dussehra (Holiday)

End of Unit Celebration (Unit of Inquiry 2) -

18 October - PYP Cultural Day

- Part 1: Audience - Parents from Recto Grade 2 Time - 9:30am -11:30am

- Part 2: Audience - Parents from Grades 3 to 5 Time - 12:30pm- 2:30pm

24th October - Deepavali (Holiday)

23rd to 1st November- Autumn Break

November 1st - Tuesday - Holiday - Rajyotsava

November 9th - Wednesday - End of Unit celebrations (Time slots will be sent closer to the date)

November 10th - Thursday - Reports published

November 12th - Saturday and following week - Online 3WC

PYP Cultural Day

We are happy to share with you that we will be hosting 3 cultural events in the PYP, the first one being held on the 18th of October. During the event, students across PYP will showcase their skills in Music, Dance, and Drama.

We believe that this format will provide the opportunity for students to develop key skills and competencies across the Performing Arts during the academic year.

We are in the process of putting together the first event and seek parent support.

Costume Requirements - While some parts of the costume(s) are being hired/tailored, we would require students to bring in a few things from home. A note with all details has been shared with you via e-mail/Student Diary. Kindly arrange for the requested clothing or footwear. Your child will be asked to bring them to school closer to the event. You may get in touch with us in case of further clarification.

Attendance and Rehearsals - To ensure that students put up a good show on the BIG day, they must attend classes regularly and practice their roles at home and school. Kindly encourage your child to practice their lines for Drama, song lyrics, music instrumental notes or dance steps. All details have been shared previously.

Please inform us in advance of planned leave of absence or if your child will not be present for the event.

More details regarding the event will be shared with you closer to the date.

We are Communicators



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