



News From the PYP Block

January Newsletter

Early Years Sankranti festival

Our Early Years students joyously celebrated the auspicious festival of Sankranti on January 12th, signifying the culmination of the harvest season and the onset of Spring. On this day, families partake in the festivities, expressing gratitude for the bounties of nature, symbolizing peace, prosperity, and goodwill. The PYP foyer buzzed with excitement, adorned in vibrant decorations of flowers, rangoli, traditional painted mud pots, and sugarcane. Children crafted colourful paper kites and gleefully flew them in the air. They also indulged in a mouth-watering snack comprising a delightful mix of colourful peppermint, dry coconut, and jaggery. It was a day filled with joy and celebration for our children.





















End Of Unit Celebrations (10th January 2024)

“Tell me and I forget, teach me and I may remember, involve me and I learn” - Benjamin Franklin

End of Unit Celebrations are an opportunity for students across PYP to reflect on and articulate what they have learnt, how they learnt, questions they answered, research they conducted, and areas of strength and improvement.

Earlier this month, our students from Grades 1-5 confidently presented their learning to their peers from other grades.

We are happy to share that our students are open-minded learners, willing to give and receive feedback to feedforward. It was an enjoyable learning experience for both, our students, and teachers. Our students left the classrooms feeling happy to have learnt something new from their peers, in interesting ways.



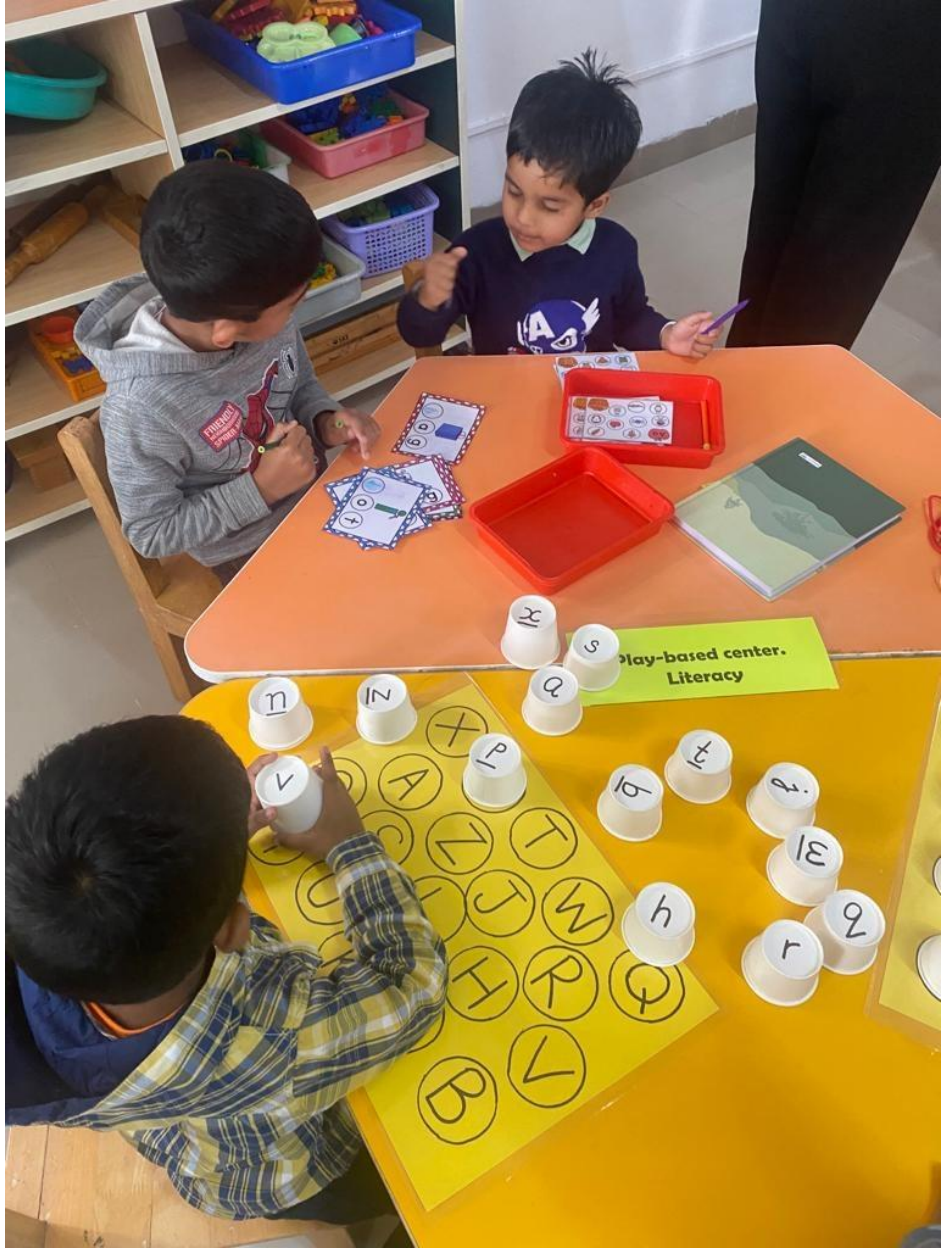












































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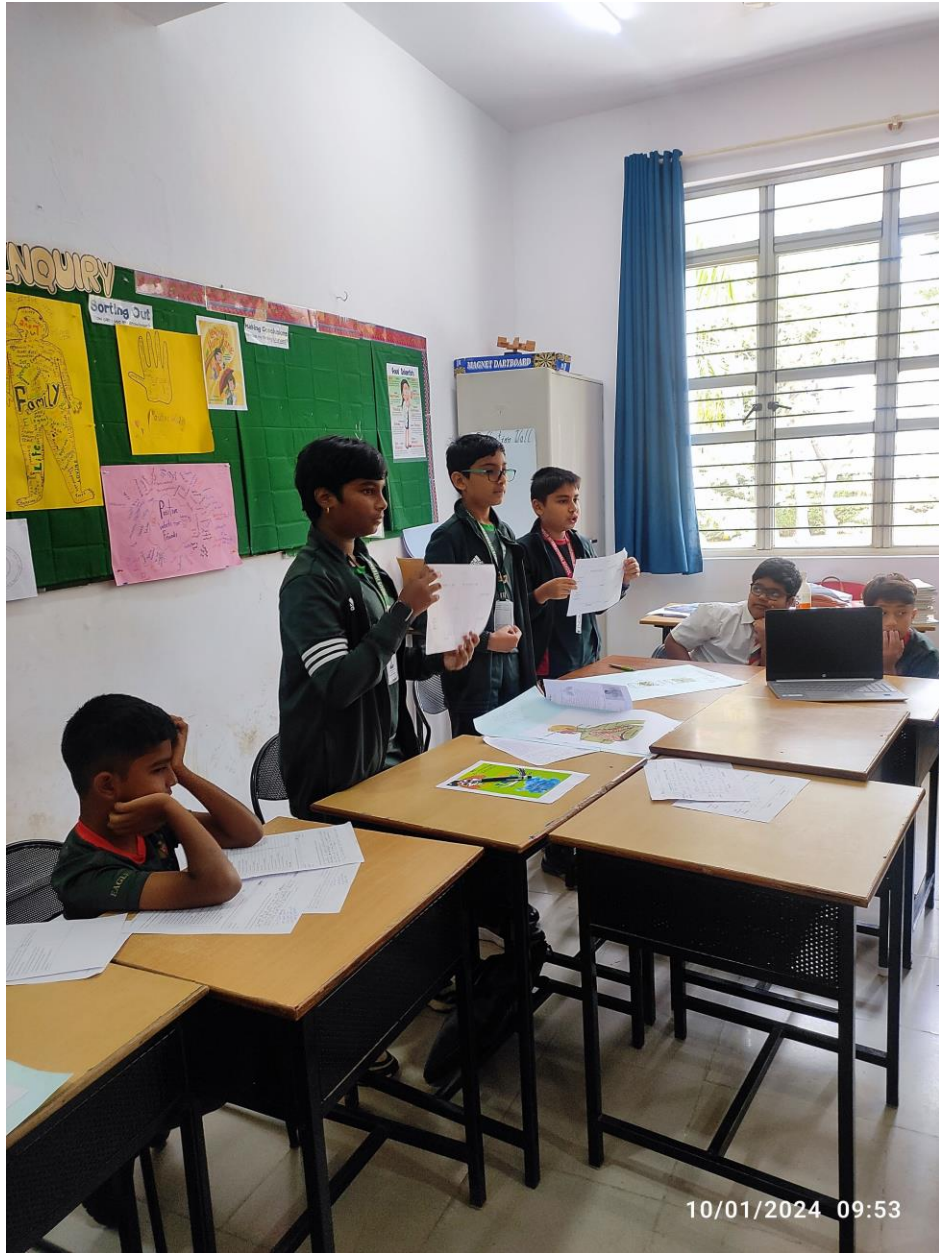
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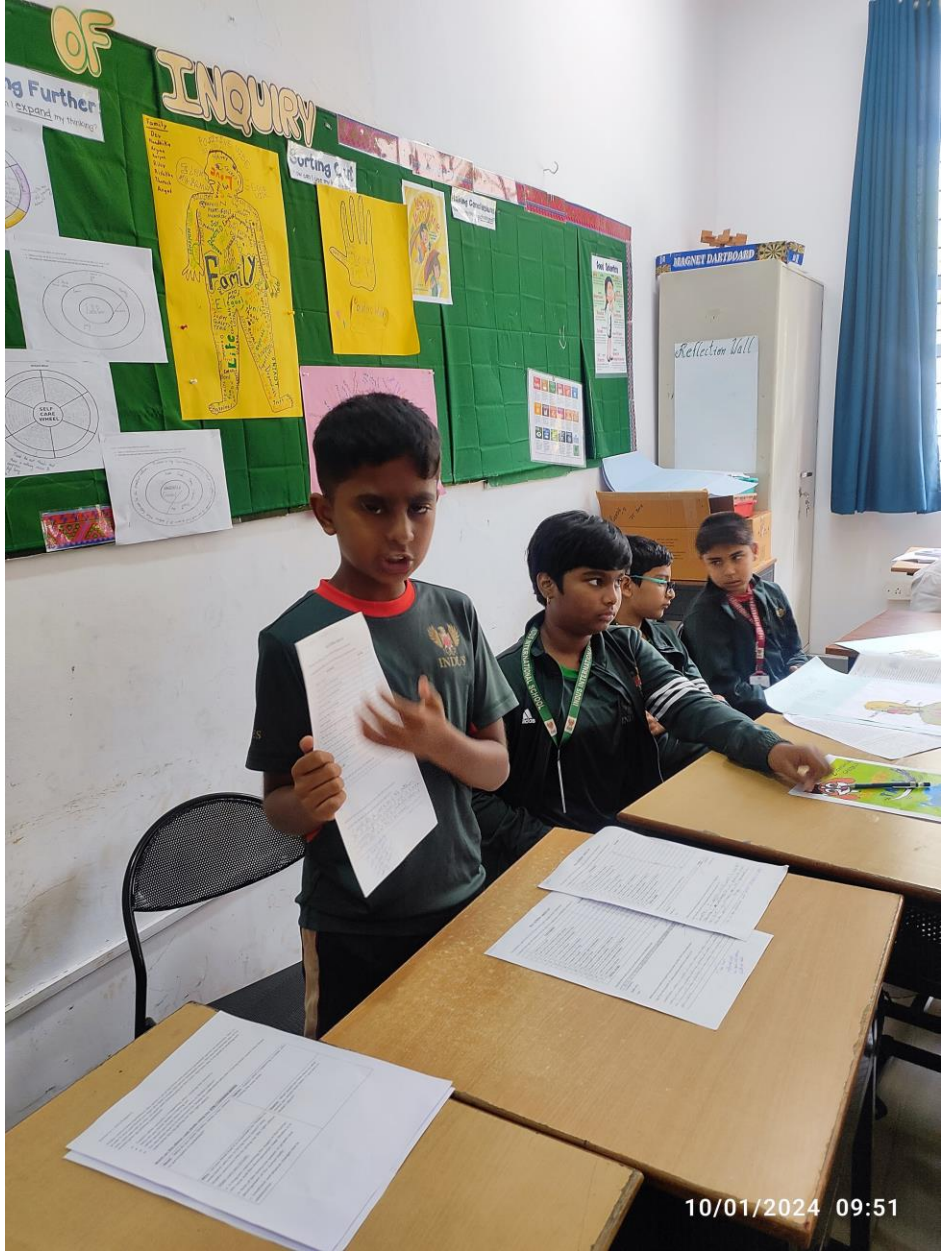


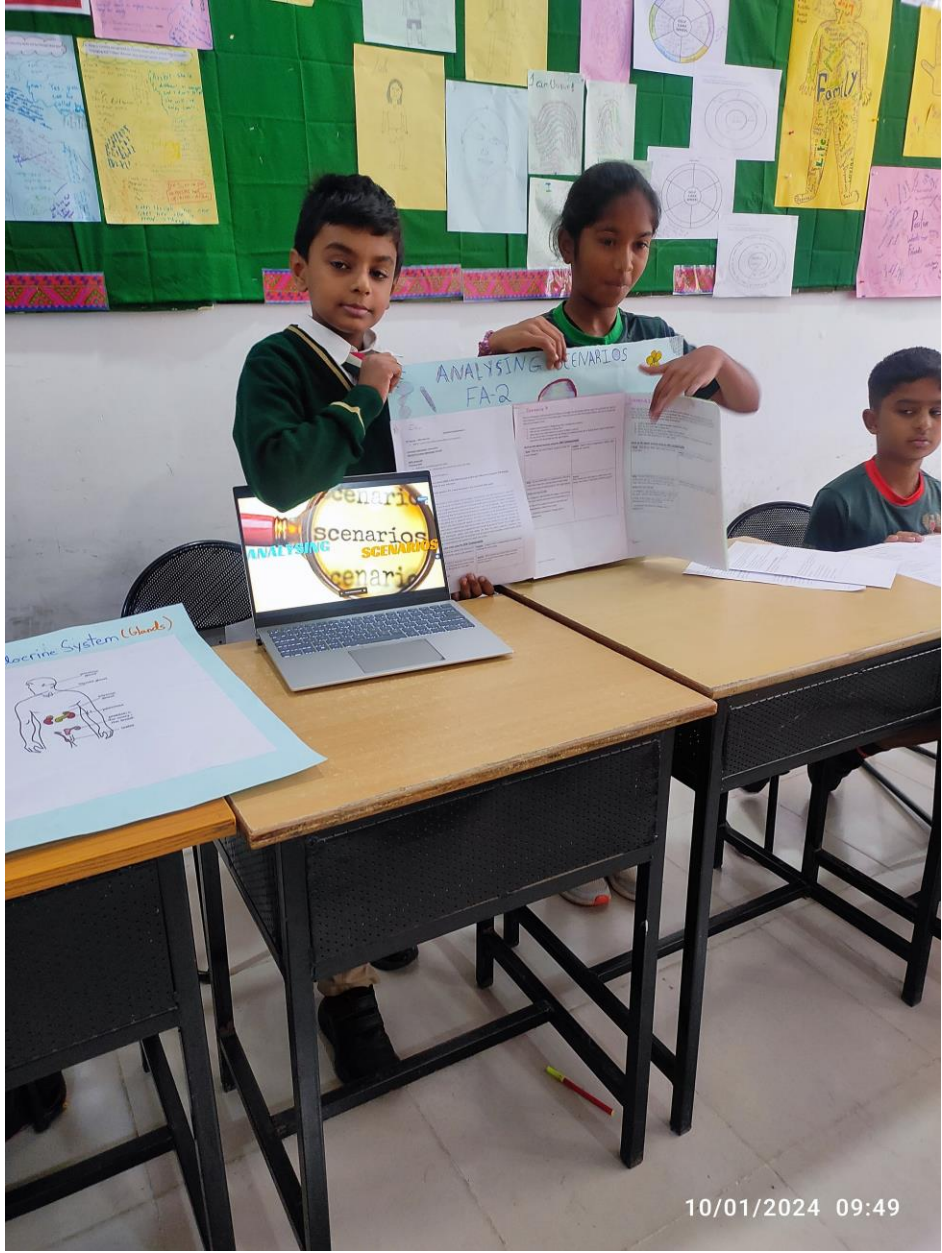
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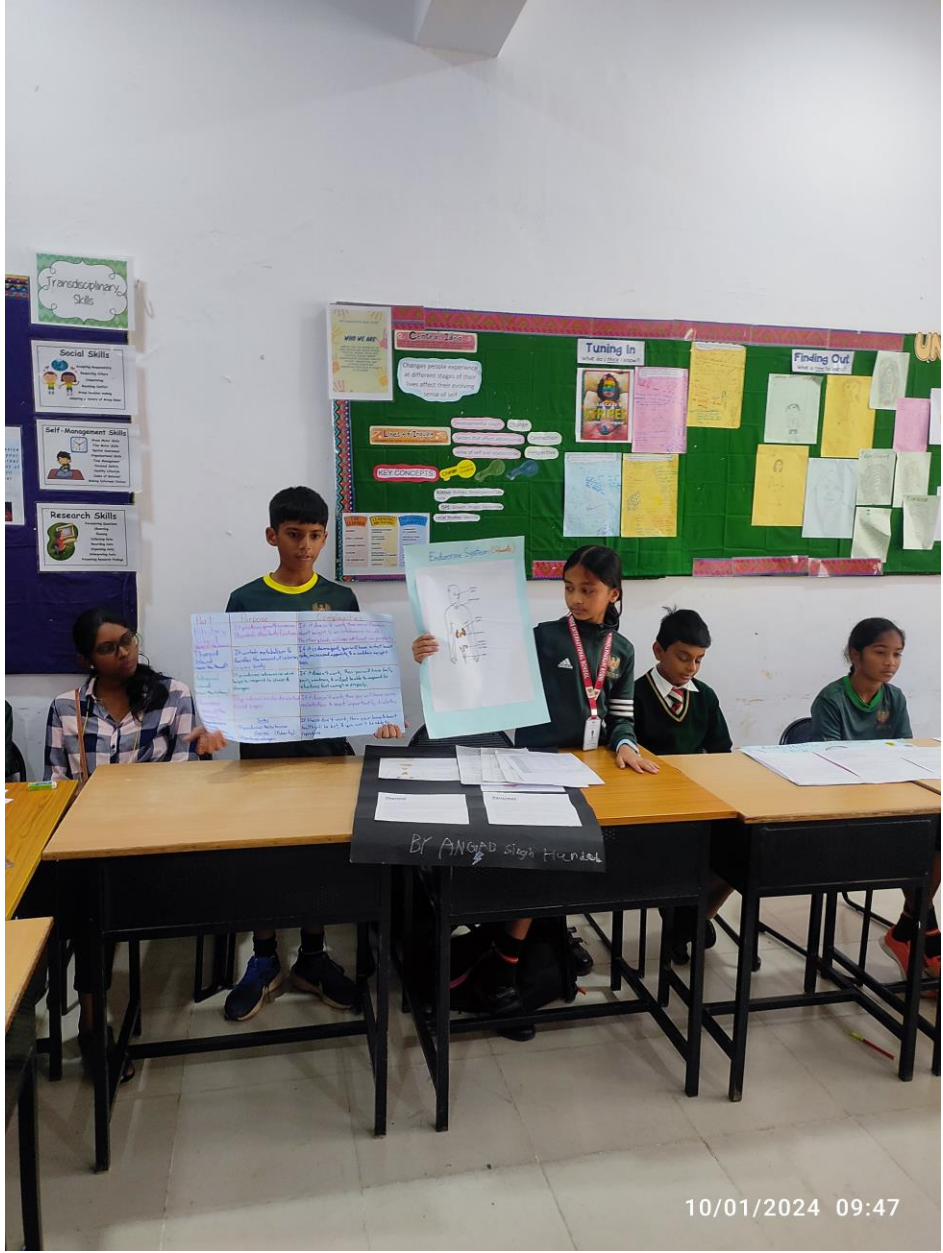




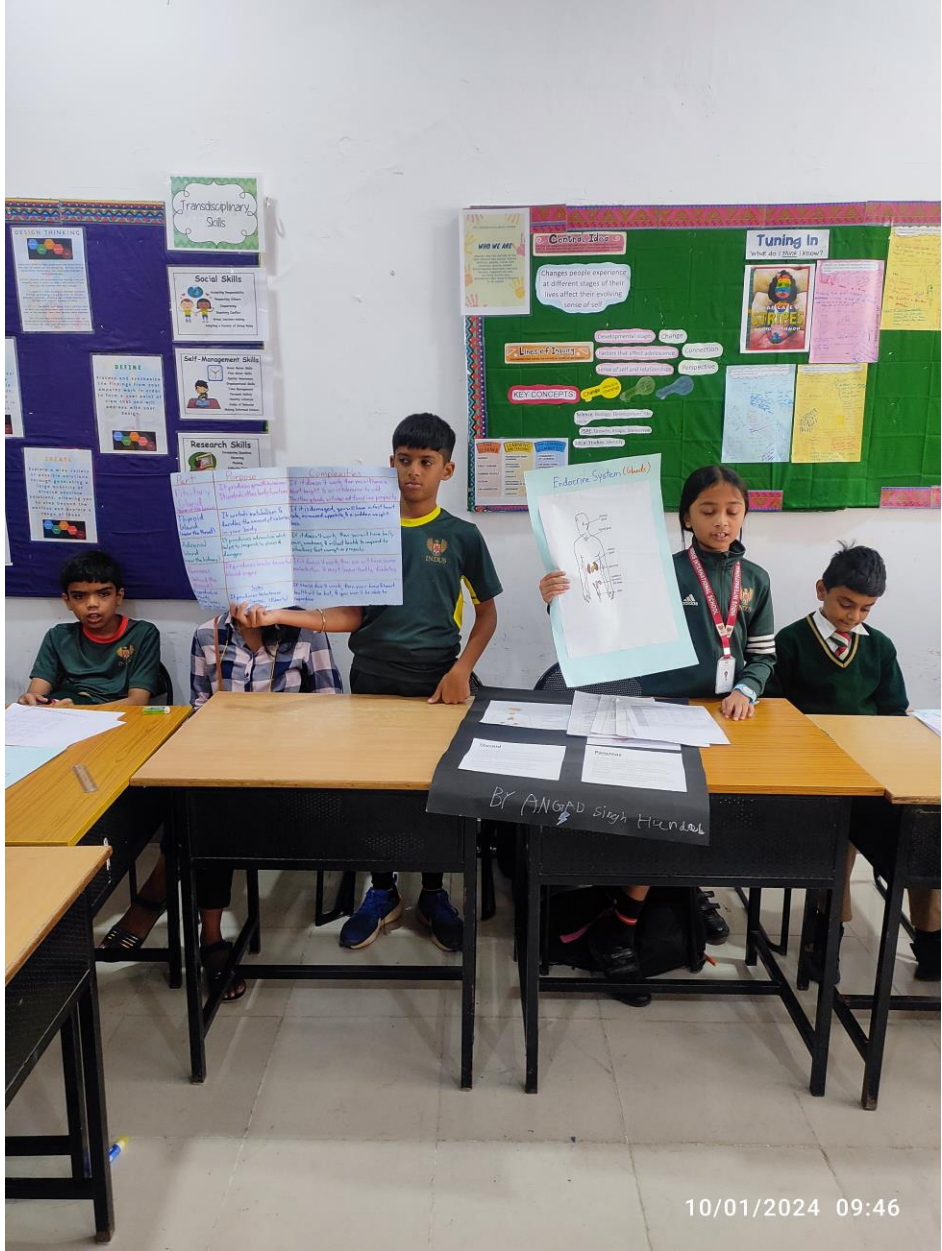








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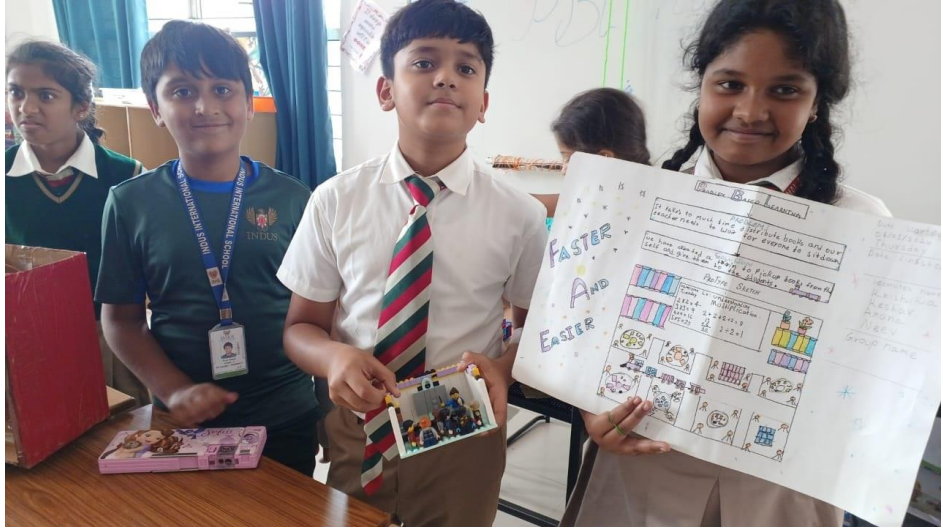
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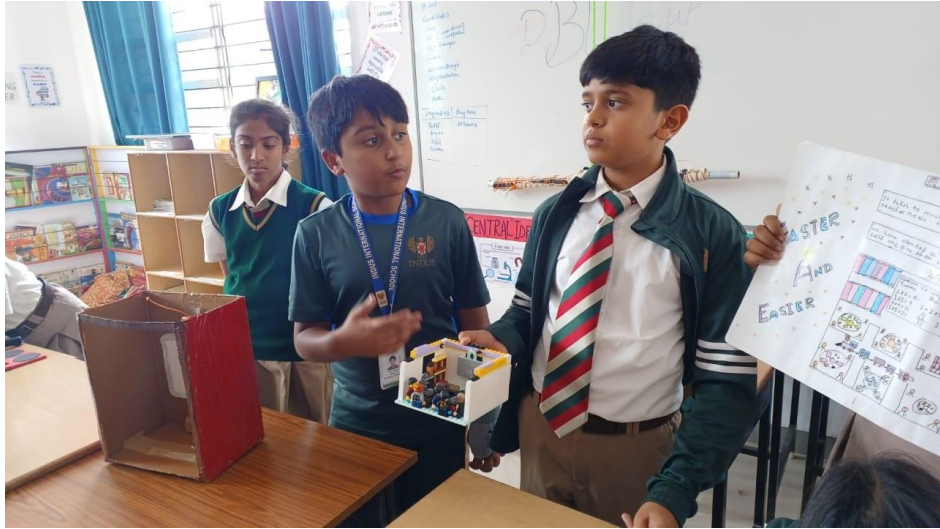
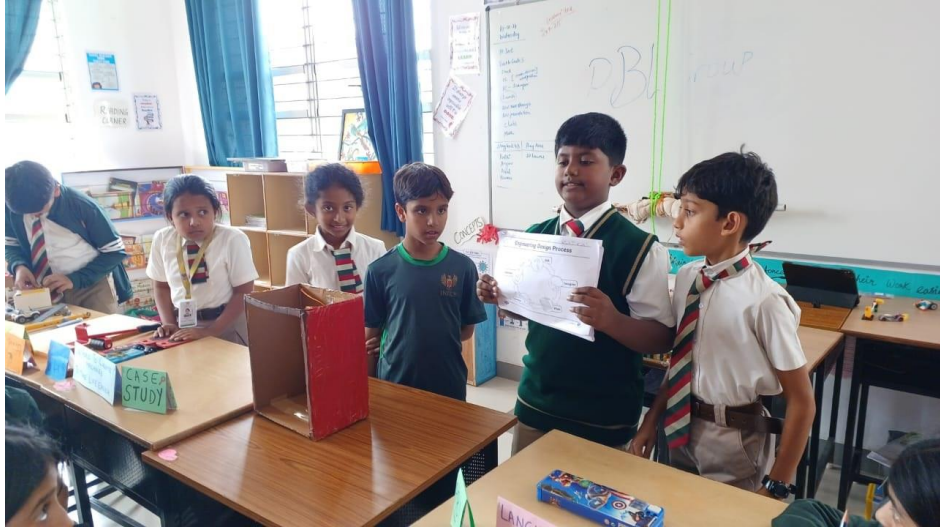








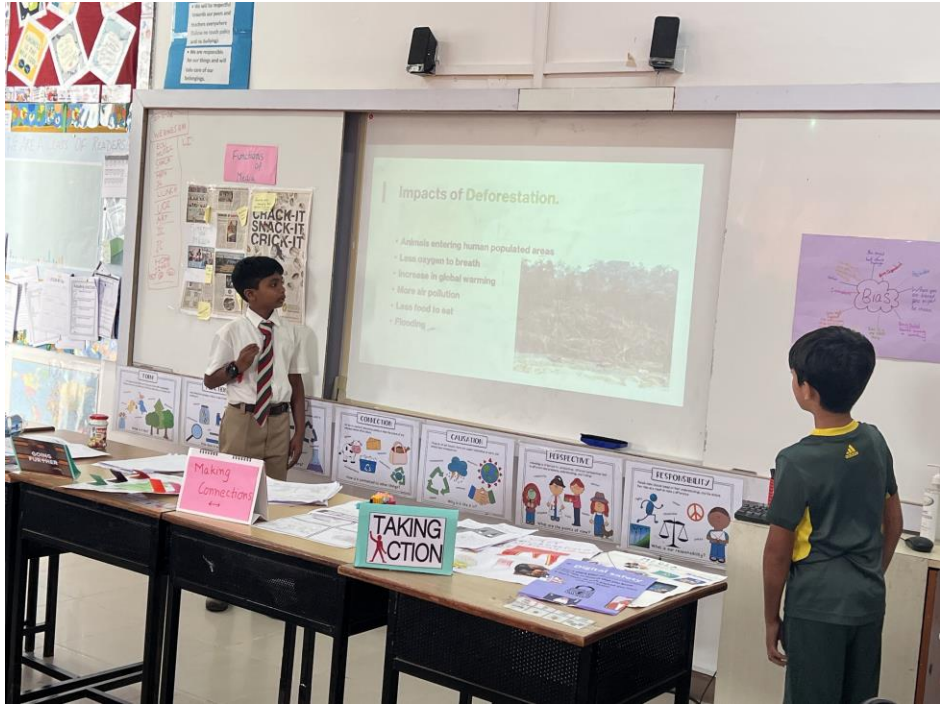






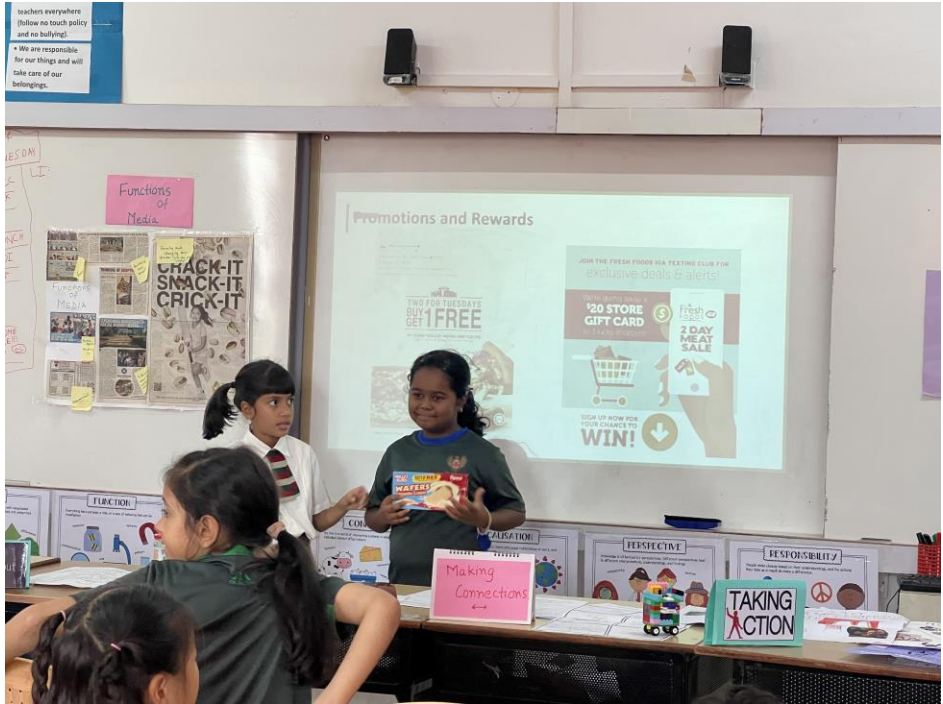
















Grade 2- Field trip to Indian Music Experience Museum

On the fourth of January, Grade 2 had the opportunity to explore how sound and light can be utilized as mediums of creative expression during our field trip to the Indian Music Experience Museum, enhancing their understanding for the TD theme 'How We Express Ourselves'. It was time to closely examine various aspects of learning and gain a deeper understanding of different music genres. The students explored stories about iconic songs and music makers, marvelled at the beautiful musical instruments and created their own music. Their enthusiasm extended to various aspects of the museum, including instruments, galleries, stories told through contemporary songs, and a gallery featuring 100 luminaries of Indian music whose sounds continue to resonate among us. After the trip students were excited to share their learning in the class.





Field trip to an Agricultural farm

Grade 2 went on a field trip to a farm in Billapura. This provided an opportunity for students to observe the various systems and processes involved in food production. The person in charge explained the steps of growing beans, cultivating chillies, coriander leaves, and various fruits in the farm. The experience was engaging for the students.



Guest Lecture-Vegetative Propagation

As part of the 'Field to Table' unit under the TD theme How We Organize Ourselves, Grade 2 had a wonderful opportunity to welcome Ms. Geeta as a guest speaker. During the session, she shared insights into different vegetative propagation methods and discussed the craft of creating a new plant from an old one. Ms. Geeta highlighted the fascinating fact that some vegetables can grow directly from cuttings without the need for seeds. The informative session, complete with a display of vegetables on the table, was thoroughly enjoyed by the students. It provided a hands-on understanding of various propagation techniques.



Field trip to the Village and Super Market

Grade 2 students, under the TD theme “How we organize ourselves are learning about Field to Table. On January 29th, they went on a field trip to a village and a supermarket. The purpose was to observe people who arrived in trucks to purchase food and items from the village, which were then supplied to

the supermarket. The students were delighted to witness many individuals in the market with boxes piled high with fresh, ripe fruits and vegetables. During their visit to the supermarket, students inquired about the source of the fruits and vegetables. They were eager to compare the prices and reflected on the observation that fruits and vegetables in the village market were more reasonably priced than those in the supermarket. Furthermore, the students noted that the quality of fruits and vegetables in the village market was good, providing a wonderful learning experience as they witnessed the process of various food items used in their lives.







Tikkun Olam

The Innovation Curriculum being the heart and soul of our school takes our students beyond academics. One of the key aspects: Tikkun Olam. " **Tikkun Olam**" a Hebrew word which means "**Heal the world**". Through actions students demonstrate empowered citizenship. Engaging in community service, advocating for social change, or leading environmental initiatives, they embody the transformative power of education. Our students have identified various areas to work and bring a change like building a caring world for stray dogs, create a cleaner and greener world by following the 3Rs, practice sustainable living are just a few.

Our PYP Students work to meet the challenges of those in need in our community, support them and help to improve the world a better place.

Here is a peek into how students from each Grade are working towards where their **heart** leads them!!



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1 - Arjun- Making the earth a greener place by planting trees.



2 - Ayaan- Making the earth a greener place by Recycling plastic waste.



3 - Students Collaborated on Tikkun Olam. They went for dog shelter visit after collecting necessary supplies as donation from friends and family.



4 - Tara and Aadya- Helping stray animals.



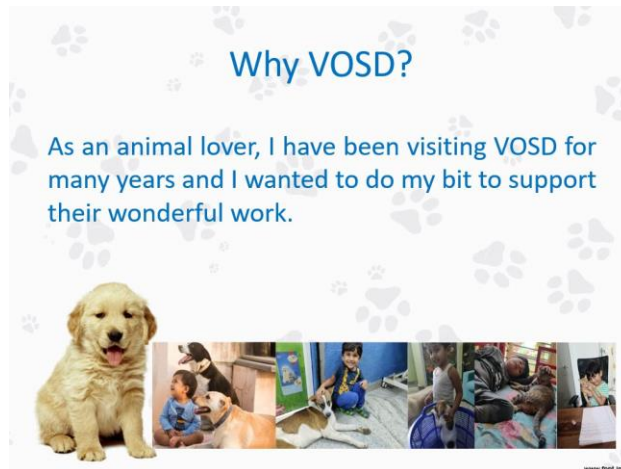
5 - Saiaansh Banerjee of 3A organized a stationary collection drive in PYP to donate them to an orphanage.



6 - Making Earth a greener place by reducing and recycling plastic waste.



7 - Upeksha Pradeep G2B shared food, stationeries to the kids and people



8 - Agni sameeran G2B supported VOSD (VOSD is a sanctuary and hospital for hundreds of rescued dogs, who live their whole lives without worrying about food, shelter and care) for their wonderful work by helping them through donation.



9 - Prahaan Mishra G2B helping under-privileged children on their educational needs.

I DID IT!!



10 - Aaheli Saxena was busy making stuff after school for a month so to raised the funds all by herself worked on the merchandise, made a communication video, choreographed her advertising dance and managed her stall.



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11 - Amaira Anand help to reduce plastic waste by propagating sustainable alternatives.



12 - Pramuk Gowda- Collect plastic and upcycle them.

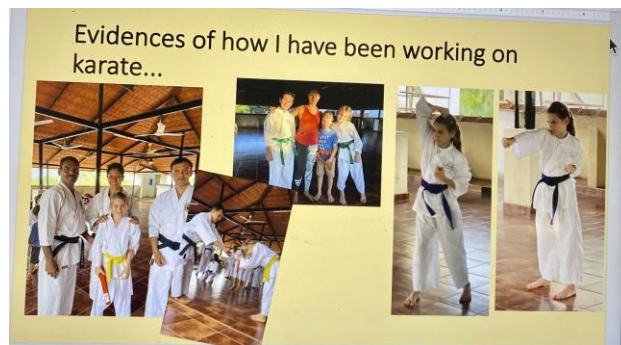


Personal Goals

Our students are continuously working towards the path of self-development by setting SMARTC goals. Our students have identified that setting goal gives them purpose and direction to work. Tracking goals on a regular basis gives them a sense of achievement to work on the desired path.



13 - Margaux Nidelet G4 participating in football after school.



14 - G3

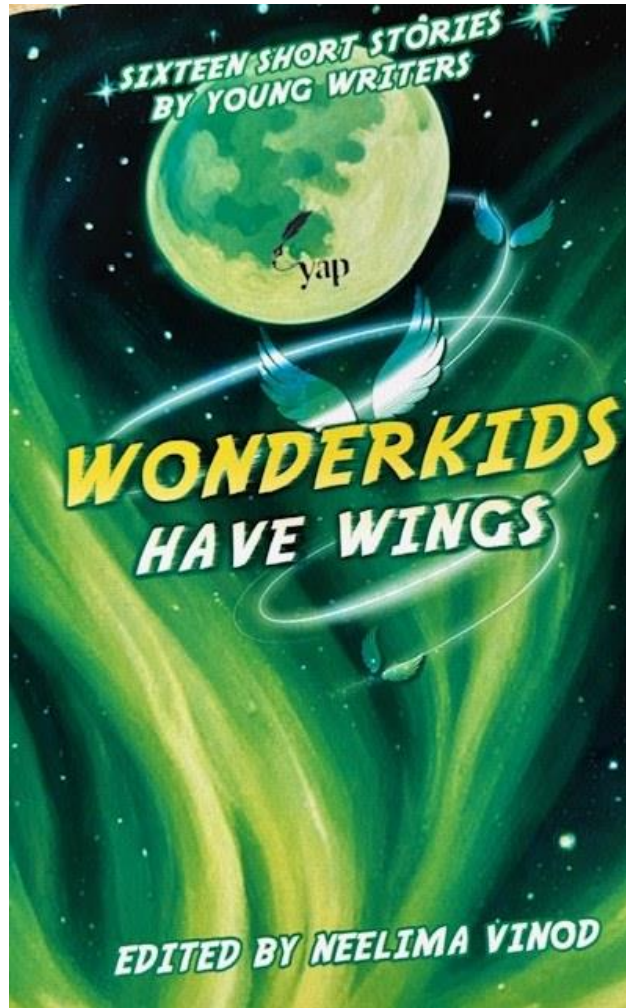


15 - Aaradhana Rao G5, Participating in Vocal Practice.

PYP Young Author

Congratulations!! Nandhika Gaddala for the story that she has written "**Safire Ain't the Eye of the Wolf**". We are happy to see our students find their own ways to excel at their strengths. Nandhika has attended workshops in her free time to be able to finally reach fruition and publish her story.

Nandikha Gaddala from Grade 5 book has been published by Neelima Vinod under the book name **Sixteen short stories by Young Writers**.



Innoventure Plus

“Every child is an artist, the problem is staying an artist when you grow up.” Pablo Picasso

It is our endeavour that we bring this quote to life in each of our students and bring to the forefront their creative and out-of-box thinking.

We are so proud of our students who attended the Innoventure Plus 2023-2024, held in Pune; Arshit Mohanlal, Mayra Bhalla and Sivanka Singh. Please know that each step in this direction is a step towards change of mindsets and excellence. We thank each parent who believed in this endeavour and took time off their busy schedules to join our students for the same.

We are also proud to state that our school received the award and trophy for the Best Mentor!!



Professional Development



16 - Second Language in the PYP



17 - Inquiry in the PYP

Collab Evaluation-Assessment Policy Review



18 - Evaluation-Assessment Policy Review

Important Notes and Dates

16th February - End Of Unit (G1-G5)

23rd February -Senior School Indus Day

End Of Unit Timings: All parents are welcome during the allocated time!!

G1 and G5 -9:00-10:00AM

G2,G3,G4-10:30-11:30AM

We are Communicators

For information on the philosophy of the programme and curriculum related information, kindly visit the school learning management system Toddle and ERP School Element. In case of login issues, please write to ersupport@indusschool.com with a copy to pyp.hos@indusschool.com and pyp.coordinator@indusschool.com



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Kind Regards

The PYP Team