



From the Principal's Desk

May 2025

Highlights of the month:

- Prep 2 Graduation
- Grade 5 Graduation
- Wellness Sessions
- IBMYP and IBDP Board Exams
- IICS SSLC Results
- Annual PAC Meeting
- Central Leadership Retreat

“It is not enough to be an enthusiastic starter; you must also be an optimistic finisher.”

– Leon Ho

Dear Parents and Guardians,

This year, 2024- 25, has been remarkable, filled with positivity and endurance. As we conclude the academic year, we are indeed putting our best step forward and ensuring that we are finishing strong. While we began our year with faith and optimism, crossing the finish line has been a result of the hard work and fortitude

of the entire community. This month, our Grade 10 and 12 students concluded their academic years with their board exams. Our graduates in Prep2 and PYP tossed their hats and marched forward with confidence and gusto. In addition, our teachers have ensured that all students get an opportunity to put their best foot forward in their finals. With one last glance at the events of the month, we once again slide over to the next academic year, in anticipation of achieving our dreams and aspirations. Here is a quick roundup of the final set of events that made it to the news this month.

PYP:

Prep 2 Graduation: On 15th May, we celebrated the Prep 2 Graduation with excitement and cheer to honour our young learners as they bid farewell to their journey of learning in the early years. We thank all parents who made time to attend and encourage our graduands. We wish all our young learners the very best as they transition to Grade 1.



Grade 5 Graduation:

On 16th May, the Grade 5 Class of 2025 proudly graduated, marking the completion of their primary school journey and the start of a new chapter in middle school.

Dressed in their gowns and hats, the students walked confidently onto the stage, cheered on by their teachers, families, and Grade 4 peers.

The ceremony captured the spirit of growth, resilience, and community. Musical performances and thoughtful reflections highlighted their achievements and personal development.



We wish all our young learners the very best as they transition to MYP.

Grade 4 – Science in Action: Field trips and guest speakers play a vital role in enriching the learning experience by connecting classroom concepts to real-world applications, sparking curiosity, and inspiring deeper understanding. Grade 4 students visited the PARAM Science Experience Center, where hands-on experiments brought classroom science to life through exploration and collaboration. They also had the rare opportunity to interact with Ms. Bhavneet, a DRDO scientist, whose inspiring session deepened their scientific thinking and curiosity. Both experiences sparked enthusiasm and reinforced a spirit of inquiry in our young learners.

Celebrating Global Success: Indus International School, Bangalore, shines at Codeavour 6.0 Finals!

We are thrilled to share a moment of immense pride for Indus International School, Bangalore and for India!

At the prestigious Codeavour 6.0 Global Finals held in Qatar, our brilliant young minds made their mark on the world stage:

- Reyaansh Dhagle (Grade 5) secured the 1st Runner-up position.
- Neel Kikkeri Anandampillai (Grade 4), Gauransh Gupta (Grade 4), and Agni Sameeran (Grade 4) of the Bhumi Heroes team — achieved the 2nd Runner-up position.

Competing against more than 1,500 students from 23 countries, these students stood out for their exceptional creativity, collaboration, and technological acumen. In a moment of distinction, 2 out of the 3 global winners in this category were from Indus International School, Bangalore a shining example of the pursuit of excellence.

The two teams have also maintained an unbeaten streak throughout the season, placing in the top three at every regional, national, and international event they participated in. This extraordinary feat is a testament to their consistency, dedication, and commitment.

These young changemakers have proudly raised the Indus flag and the Indian flag high on the global stage. We are incredibly proud of their outstanding achievements and look forward to many more successes ahead!

MYP:

Building Exam Readiness and Emotional Resilience: As students prepared for their final exams, our MYP Counsellors conducted sessions on study skills and managing exam stress. The sessions focused on identifying stress triggers, recognizing one's circle of control, and adopting present-focused strategies. Students explored calming techniques, effective study methods, and approaches tailored to different learning styles to support them before, during, and after exams.

Grade 7 students were also introduced to the AssessPrep platform through a guided session using model paper to ensure technical clarity. Additional academic support was provided across subjects to revisit challenging concepts and address individual doubts.

As the academic year drew to a close, most subjects focused on consolidating learning and completing summative assessments. In Grade 6, students showcased their ability to apply interdisciplinary knowledge by proposing creative solutions to real-world problems—demonstrating both understanding and innovation.

Grades 9 & 10 – Key Academic Milestones and Student Support: May was a significant month of academic engagement and achievement. Grade 10 students appeared for their IBMYP Board Examinations from 5th to 16th May and completed them successfully. Meanwhile, our Grade 9 students were immersed in research papers, end-of-unit assessments, and STEAM projects, culminating in their final examinations held from 22nd to 30th May. Teachers continued with the curriculum while also revisiting and reinforcing key concepts to ensure students were well-prepared.

Grade 9 students also took their first steps into the MYP Personal Project with an introductory session, submitting their learning and product goals to the coordinators. A follow-up session on 30th May provided feedback and approval, enabling students to begin work over the summer.

Beyond academics, students received valuable support from the placement team in building their portfolios and planning internships or coursework for the break.

DP:

Grade 11 TOK Exhibition: Held on 6th May, the Grade 11 Theory of Knowledge Exhibition was a vibrant showcase of intellectual exploration and creativity. Students impressed with thoughtful installations inspired by TOK concepts, philosophical theories, and Plato's allegory of the cave. Engaging discussions on knowledge and perception sparked curiosity among visitors, and the session on intellectual humility added depth to the event. The exhibition was a powerful celebration of inquiry, reflection, and student voice.

Adding to the prestige of the occasion, we were honoured to host our MD & CEO, Gen. Ray. Together, Gen. Ray and I provided feedback that sparked thought-provoking discussions on themes such as "What is Knowledge?", "Knowledge to Be," and "Intellectual Humility." These conversations significantly enriched the exhibition, offering invaluable insights and deepening our collective understanding of the nuances of knowledge acquisition and the role of humility in intellectual growth.

Grade 12 IBDP/CP Final Exams: We are proud to announce that our Grade 12 students have successfully completed their final IBDP examinations. This marks the culmination of two years of intense academic effort, perseverance, and growth. With focus and determination, they approached each paper with the maturity expected of lifelong learners. As they await their results, we commend their resilience, dedication, and the integrity with which they have navigated their DP/CP journey.

Placements:

The College Counselling team has been actively engaged through May. Individual meetings with Grade 11 students are ongoing, providing tailored guidance for their post-school plans.

Indus Bangalore successfully hosted the SAT on 3rd May and continues to grow as a preferred SAT centre. Notably, 24 students many external have registered for the upcoming exam on 7th June, reflecting our increasing outreach.

Informative group sessions were conducted by the Scaler School of Technology and The University of Melbourne.

Two Grade 11 students were nominated for a fully funded, 4-week residential program at SCAD this summer; results are awaited.

Additionally, senior school teachers attended a workshop on 16th May focused on college placements and application platforms like UCAS and CommonApp strengthening their role in guiding students through global admission processes.

Boarding:

As we approach the final leg of the term, it's remarkable to reflect on the year-long journey of our boarding students. May marked a culmination of academic focus and co-curricular engagement from late-night study sessions to weekend sports, our boarders balanced it all with maturity and enthusiasm. Grade 10 and 12 students completed their board exams with dedication, while younger students remained actively involved in sports and enrichment activities.

We also bid a fond farewell to our Grade 12 boarders as they step into new beginnings beyond the school gates. This term has been a testament to their growth, resilience, and strong sense of community. We are proud of all they have achieved and the way they embraced every opportunity boarding life offered.

Indus International Community School (IICS) updates:

It is with great pleasure that we announce the exceptional Grade 10 results of Indus International Community School (IICS) students. The Secondary School Leaving Certificate (SSLC) examination results were announced last week and yet again, the results of Indus International Community School (IICS) students are outstanding!

We are proud to announce a 100% pass rate in the recent SSLC examinations, with 32 out of 40 Grade 10 students securing first class and 7 earning distinctions. Highlights include perfect scores by 3 students in Hindi and 2 in Social Science.

Two students have been awarded full scholarships to Deeksha Vedantu, and several high-achieving girls have gained admission to Jyoti Nivas College. These accomplishments reflect the students' hard work, teacher support, and strong academic foundation. Congratulations to the entire cohort!

Generative AI and Project-Based Learning: Empowering Educators for Tomorrow:

On 19th May, the CLM team conducted a dynamic PD session on integrating Generative AI with project-based learning. Teachers explored AI tools for personalized assessments, Socratic seminars, and concept mapping enhancing engagement and innovation.

Aligned with our vision for future-ready education, the session emphasized teacher agency, conceptual depth, and blending technology with human values to move beyond traditional assessments.

Strengthening SEL at IICS : On 20th May, the ITARI team conducted a session on implementing and measuring Social Emotional Learning (SEL) at IICS. The focus was on five key competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

This initiative supports our holistic education vision blending SEL with academics, AI, and project-based learning to nurture empathetic, resilient, and future-ready learners.

37th Central Leadership Retreat:

Held from 21st to 23rd May, the 37th Leadership Retreat brought together leadership teams from Indus schools across Bangalore, Pune, Hyderabad, Belagavi, Mysore, and institutions including ITARI, StartupYou, ISL, and Eagle Robot Lab. More than a gathering, it served as a powerful space for reflection, growth, and redefinition of educational leadership.

Guided by our MD & CEO, Lt. Gen Arjun Ray PVSM, VSM (Retd.), the retreat centered on the urgent need to shift from conventional knowledge-based teaching to wisdom-driven education. He emphasized the role of collaborative mentoring,

setting visionary goals, and cultivating an experimental mindset in a VUCA (volatile, uncertain, complex, ambiguous) world.

The retreat underscored a fundamental shift in education from teaching subjects to truly teaching children. It emphasized the importance of fostering collaboration between teachers, students, and AI, while cultivating essential 21st century competencies such as creativity, emotional intelligence, and cultural literacy.

I emphasized the role of the Collaborative Learning Model (CLM) as a key driver of this transformation, encouraging educators to reimagine their roles through imagination, belief systems, and a deep sense of purpose. Gen. Ray highlighted the power of thought experiments in sparking imagination and driving innovation, reinforcing the idea that meaningful education begins with the educator's inner transformation.

The overarching message was clear: to stay relevant in a rapidly evolving world, educators must embrace a growth mindset, practice mindfulness, and commit to continuous reinvention as they shape the future of learning.

Annual PAC Meeting:

The strong two-way collaboration between the Parent Advisory Committee (PAC) and the Indus leadership team continues to play a key role in addressing immediate concerns and enhancing the learning environment for our students. At our end-of-year meeting on 26th May, we discussed and finalized action plans in response to all PAC queries.

We extend our heartfelt gratitude to Mrs. Varsha Bhandari for her dedicated and professional leadership over the past two years. Her calm and composed approach ensured that even complex issues were managed with discretion and effectiveness,

without ever allowing them to escalate. Mrs. Bhandari consistently demonstrated a balanced and mature perspective, always keeping the larger vision in mind. Under her leadership, many matters were thoughtfully and appropriately resolved at the PAC level, reflecting both her sound judgment and commitment to constructive collaboration. As she passes on the baton, we warmly welcome Mrs. Swagatika Panda as the new PAC Chair. A long-standing Indus parent and former Co-Chair, Mrs. Panda brings valuable experience and insight into the role. We also wholeheartedly welcome Mrs. Deepa Premkumar as the PAC Co-chair. Her contributions as the Communications Lead is commendable and we now look forward to the last edition of **imPACt**, for the session.

We remain grateful to all PAC members and parents for their ongoing partnership in shaping a better learning ecosystem at Indus.

As the academic year draws to a close, we extend our heartfelt appreciation to our frontline champions our teachers and administrative staff whose resilience, commitment, and hard work have kept our school community strong and connected.

We wish all our students, parents, teachers, and families a restful and enriching summer break. May you make the most of this well-deserved time, and we look forward to welcoming everyone back in August—refreshed, recharged, and ready for a new beginning.

Warm regards,

Sarojini Rao

Principal

Indus International School, Bangalore

<i>Dates for Your Diary - June 2025</i>	
DATE	EVENT
5 th June	Final Exams Reports published for Grades 9 and 11
6 th June	Final Exams Reports published for Grades 6-8
6 th June	PTM for Grades 9 and 11
7 th June	Summer break commences for all Teachers