

# **SEPTEMBER**

#### AT INDUS SCHOOL OF LEADERSHIP

#### **EVENTS AT A GLANCE:**

**IISB GRADE 9** 

IISB GRADE 7

ITARI LDP

IISP GRADE 10

**IISB GRADE 11** 

#### "A MONTH OF EXPLORING AND TRANSORMATION."

Dear leaders,

September at ISL marked a season of transformation and new beginnings. Like the changing leaves that paint the landscape in vibrant hues, our learners continue to evolve, embracing fresh challenges and discovering new strengths.







SEPT 01<sup>ST</sup> - 05<sup>TH</sup> & 08<sup>TH</sup> - 12<sup>TH</sup> 2025

## **IISB GRADE 11**

With the launch of grade 11 leadership programs, IISB proudly became the first school to be introduced to this innovative curriculum. The program's 23-kilometer endurance navigation and demanding training sessions put students through intense physical and mental challenges. As they faced increasingly complex, evolving tasks, persistence became their anchor-driving them to push beyond their own limits and support one another. Through this journey, the first and second batches of grade 11 emerged as evolving collaborative thinkers and adaptive, creative problem-solvers.

## ITARI LDP

shifting landscape today's education, the adaptability of educator stands as an essential cornerstone. It is the harmony of mind and spirit that guides teachers in bringing their authentic selves into the classroom-shaping not just attitudes, but the very atmosphere in which students learn and grow. educators embody their values, these virtues quietly permeate their teaching, becoming woven into both the methods they choose and the content they share. Through ISL, ITARI offered a unique space to gently explore the deeper meaning of collaborative pedagogy and to discover, within the quiet practices of teaching, the hidden virtues humanness that make learning truly transformative.



SEPT 06ST - 07TH 2025





SEPT 15th - 19th 2025

#### IISB GRADE 07

Grade 7 students engaged in foundational leadership activities that emphasized self-awareness and teamwork. Through structured group exercises and reflective sessions, they learned to listen actively, communicate clearly, and collaborate effectively. The program also included engaging mid-rope course and challenging leadership reaction course, designed to cultivate core leadership virtues and qualities. Navigating the mid-rope elements required courage, trust, and precise communication, while reaction course tested their ability to decisions under pressure, strengthening their resilience and confidence as emerging leaders.

# **IISB GRADE 09**

Grade 9 students of IISB discovered leadership through hands-on, collaborative challenges. Building tower crates promoted teamwork and strategic thinking, while rappelling and trekking tested their courage and perseverance. Paintball missions encouraged creative risk-taking and quick decision-making in dynamic situations. These activities fostered leadership qualities such as ownership, resilience, and effective collaboration, providing students a solid foundation for thoughtful, confident leadership under pressure.



SEPT 22nd - 26th 2025



SEPT 27th - OCT 01st 2025

## **IISP GRADE 10**

Grade 10 students of Indus International Pune embarked School on transformative leadership adventure that pushed them to expand their comfort zones and break personal barriers. The strenuous 17-kilometer navigation trek, passing through the steep ISL Top peak, tested their endurance, teamwork, and determination through exhausting climbs and dense vegetation. Survival cooking and tent pitching fostered self-reliance practical problem-solving, while paintball exercises on campus ignited creativity and strategic thinking under pressure. The Leadership Disposition Course with raft-building further sharpened their collaboration, ownership, and adaptability. By the end of the week, students emerged with renewed confidence, resilience, and a profound sense of responsible leadership ready to face any challenge.







# ARTICLE OF THE MONTH

#### The Hidden Classrooms: How Hobbies Transform Leadership Development

Personal hobbies are increasingly recognized as hidden classrooms for leadership development, offering fertile ground for building crucial skills through passion-driven experiences. Activities like trekking, culinary arts, music, and gaming immerse individuals in environments where resilience, communication, strategic thinking, and teamwork come alive. Research shows that engaging in hobbies triggers neuroplasticity, with challenging and enjoyable pursuits forming new neural connections and reinforcing positive learning cycles—laying the groundwork for confident, adaptive leaders.

Each hobby acts as a unique leadership laboratory: trekking hones decision-making and resource management under pressure; culinary arts nurture collaborative excellence and conflict resolution; music develops emotional intelligence and distributed leadership; and gaming strengthens strategic planning and adaptive resilience. These experiences break down traditional barriers and foster authentic growth, allowing individuals to push beyond their comfort zones while cultivating essential leadership qualities.

Despite proven benefits, integrating hobbies into formal leadership development faces challenges like measurement, resource needs, and cultural resistance. The path forward lies in blending formal education frameworks with structured hobby engagement, investing in facilitator training, and supporting organizational systems that allow passions to flourish. Embracing hobbies as leadership incubators will empower organizations and institutions to nurture creative, emotionally intelligent, and resilient leaders for tomorrow.