



## September 2025 Newsletter

### Highlights of the month:

- Investiture Ceremony
- Teachers Day Celebration
- Grades 10 and 12 Half Yearly Exams

**“Intelligence plus character—that is the goal of true education.”  
– Martin Luther King Jr.**

Dear Parents and Guardians,

As we moved through the month of September, the spirit of growth and responsibility resonated deeply across our school community. Our shared focus remained on fostering not only academic excellence but also the personal qualities of resilience, empathy, and integrity that define true learning. By nurturing this balance between intellectual achievement and character development, our students continue to grow as confident and compassionate individuals. This harmony of values and aspirations made September a meaningful and memorable chapter in our collective journey.

## Investiture Ceremony:



The Investiture Ceremony was a moment of pride and significance, marking the beginning of a new journey of leadership and responsibility for our student council. On this occasion, our CEO Lt. Gen. Arjun Ray (Retd) inspired the community by highlighting five guiding principles for students to carry forward: to find a purpose beyond oneself, to exercise agency by taking responsibility for personal growth, to pursue innovation through constant self-renewal, to practice empathy translated into compassion, and to partner with AI as a tool for transformation. He emphasized that through the support of the Innovation Council, every learner has the opportunity to reimagine their potential and step into the role of a changemaker. His message encouraged students to see themselves not just as achievers, but as architects of the future—agents of change who can shape a more purposeful and compassionate world.

Adding to this vision, our Deputy CEO, Dr. Rao, underlined the importance of the Innovation Council and the very purpose of education. She reminded the community that the true aim of education is not only academic achievement, but also preparing students for life through innovation and creativity. Dr. Rao highlighted that the role of the Innovation Council is a unique blend of service and innovation, calling upon its members to lead with responsibility, creativity, and a spirit of contribution. Her words reinforced the idea that leadership is rooted in accountability and in creating meaningful impact within and beyond the school.

### **Teacher's Day Celebration**



The Teachers' Day celebration at Indus International School was a joyous occasion that beautifully reflected gratitude, creativity, and community spirit. The day began with a heartfelt tribute by the Parent Association Committee (PAC) on the DP lawns, where members warmly expressed their appreciation for the dedication and commitment of our teachers. The serene setting and thoughtful gestures highlighted the enduring partnership between parents and the school, making the occasion truly special.

Adding to this spirit of celebration, students organized a vibrant program that filled the day with laughter, music, and heartfelt tributes. Witty compering set a lively tone, followed by a graceful semi-classical dance and a soulful performance by the Grade 9 choir. The Grade 12 school band brought energy and excitement, while a colourful South Indian dance added cultural richness. Fun games by Grade 11 students created moments of joy and relaxation, and the grand finale dance, brimming with enthusiasm, was met with resounding applause.

Together, the thoughtful efforts of the PAC and the creative tributes from students made Teachers' Day a memorable blend of joy, respect, and appreciation—leaving every teacher feeling truly valued and cherished.



## **Winners of Liberal arts competition**

Students of Grade 11 participated in Economics, History and Psychology competitions, which was held on 26<sup>th</sup> September 2025. The IISB team won the first prize in the History quiz, the Global Economics Monopoly and Economics “Stakes” and Ladders competition. The outstanding performance of our students is a reflection of their hard work, critical thinking and collaborative spirit. We congratulate the winners and participants for bringing laurels to the school and showcasing the excellence of IISB.

## **PYP**

The End of Unit Celebration showcased the inquiry-driven spirit of the PYP, as students confidently shared their learning journeys with parents through the five essential elements of the programme. Learners demonstrated knowledge, skills, and attributes of the learner profile by making meaningful connections across disciplines, expressing curiosity, creativity, and confidence. Highlights such as the Science Corner reflected how students apply inquiry to understand the world around them.

### **Prep 1: Celebrating Families**

As part of their Unit of Inquiry *Who We Are*, with the central idea “*Our families shape who we are*”, Prep 1 students explored what makes families unique. Guest speakers, Ms. Smrity and Mr. Manish, shared how families include parents, grandparents, relatives, and even pets, and how celebrations like festivals and birthdays bring joy through music, dance, food, and memories.

### **Field Trips – Learning Beyond the Classroom**

Our young learners engaged in enriching field experiences that connected classroom concepts to real life. Grade 1 visited *Azven Breathe* to understand how a gated community functions,

meeting community helpers and observing organized spaces. Grade 2 explored health and well-being through a Yoga and Pilates session, practicing mindfulness and learning relaxation strategies to balance body and mind. These experiences provided meaningful connections to their units of inquiry, making learning both authentic and memorable.

### **Guest Lectures – Inspiring Young Minds**

Guest experts brought new perspectives into the classroom, deepening student understanding. **Grade 4** explored the fascinating world of microorganisms through an interactive session with Dr. Dhanalaxmi A,



**Grade 5** interacted with Ms. Gayathri Reddy, founder of a non-profit in urban planning, who inspired them with simple, sustainable practices while discussing climate change. These sessions encouraged curiosity, responsibility, and real-world application of knowledge.

### **MYP**

The school year is progressing swiftly, and it's remarkable that two months have already passed since we reopened. We are pleased to see that students are settling into their routines, actively participating in academics, music, arts, and sports. Many students have also opted to stay back after school, dedicating time to deliberate practice in their chosen sports.

Grade 7 students had the opportunity to attend the ISL camp, a highlight for many. This camp emphasized leadership development through a variety of activities aimed at fostering teamwork, communication, critical thinking, risk-taking, and self-management.

During the month, various interactive and collaborative activities were organized to strengthen the school-home partnership and support student well-being. Circle Time sessions were conducted regularly for grade 6 students in the junior school, providing them with a safe space to share their thoughts, build social skills, and develop empathy towards one another. The Open House and Parent-Teacher Meeting (PTM) offered valuable opportunities for parents to engage with teachers, discuss their child's progress, and align on strategies to support learning at home. In addition, a session by the Behaviour Counsellor was arranged, focusing on nurturing positive behaviour, emotional regulation, and healthy communication among students, thereby reinforcing the school's commitment to holistic development.

As STEAM is the core curriculum of 21st Century and Math is the foundation for innovation, research, entrepreneurship, Indus has started its Math Circle. We take pride in being the first school in India to initiate this groundbreaking program.

The Indus Math Circle is a collaborative learning system where students engage with complex mathematical concepts beyond the standard curriculum. This unique space celebrates creativity, encourages curiosity, and nurtures scientific exploration. The collaborative nature of this circle opens the world of mathematics beyond the classroom, fostering communication and teamwork. It equips students with the essential skill for an AI-driven world: creative problem-solving. Maths Circles in general have a direct impact on the students' world view of Mathematics at a very impressionable age when they get to interact and learn from Mathematicians.

## **DP**

### **Grade 11 ISL CAMP**

Our Grade 11 students in two batches participated in a five-day immersive Leadership Development Program, a cornerstone of Indus International School's commitment to shaping 21st-century leaders. This residential program combined outdoor experiential learning with guided reflection, fostering critical thinking, creativity, communication, and collaboration. Students engaged in high-energy activities such as trekking, rope courses, and team challenges—designed not only for adventure but also for meaningful learning. More than an outdoor camp, this transformational experience nurtured confidence, strengthened character, and cultivated a true leadership mindset.



### **Grade 11 Open forum and PTM**

We recently hosted an Open Forum and Parent-Teacher Meeting (PTM) for Grade 11 parents and students on a Saturday. This session offered a valuable opportunity to review student progress, clarify academic expectations, discuss individual goals, and collaborate on strategies

for success in the IB Diploma Programme. Active participation from parents and students helped foster a supportive partnership essential for maximizing achievement and well-being throughout the IBDP journey.

### **Grade 12 Half Yearly Examinations:**

Our Grade 12 students have successfully completed their Half Yearly Examinations (HYE), marking an important milestone in their academic journey. These examinations play a vital role in assessing students' understanding and preparedness for their final assessments. We are pleased to share that our students demonstrated commendable preparation, confidence, and dedication throughout the process.

### **Collaborative Science Project**

The collaborative science project was a mandatory interdisciplinary activity for Diploma Programme science students. It required students from different science subjects (such as Biology, Chemistry, Physics, and Environmental Systems & Societies) to work together on a common scientific theme. It encouraged critical thinking and inquiry by challenging students to explore scientific questions collaboratively. It enhanced their appreciation of the limitations and applications of science, helping them understand the broader context and impact of scientific study. Additionally, the project fostered the development of global citizenship and collaborative problem-solving skills, as students worked together across disciplines to address real-world scientific issues. This experience not only deepened their scientific knowledge but also strengthened essential academic and interpersonal skills that will benefit them beyond the classroom.

## Knowledge Hub



On 25th September at Indus International School, Bangalore, Knowledge Hub conducted a Professional Development training session for all teachers, centered on the theme *Deep Reading in the Context of AI*. The session drew from an article by Matt Egan (CNN) on Geoffrey Hinton, widely known as the “Godfather of AI,” who has warned that artificial intelligence could displace 10–20% of the human workforce in the near future. Hinton suggests that instilling maternal instincts into AI may be one path to mitigating risks.

Teachers came prepared, having engaged in group study and presentations on the article. Their insights were shared with Lt. Gen. Arjun Ray (CEO), and Dr. Sarojini Rao (Deputy CEO), who both encouraged deeper exploration of the themes. The discussions extended beyond AI’s potential risks to examine the critical role teachers must play in shaping the future of our learners, particularly by integrating Social and Emotional Learning (SEL) into classrooms.

The dialogue also highlighted the possibilities of human–AI collaboration and the importance of balancing technological progress with empathy, ethics, and human values. Teachers actively voiced their perspectives, making the session not only intellectually stimulating but also deeply reflective of education’s evolving role in a rapidly changing world.

General Ray emphasised the importance of embracing collaboration between humans and AI rather than fearing it, while Dr. Rao highlighted the role of Social and Emotional Learning (SEL) as the human dimension that machines cannot replicate. Teachers joined in, offering their own perspectives on how empathy, critical thinking, and ethical reasoning must remain at the heart

of education.

The session closed with a sense of purpose: while AI may transform the world, it is educators who will guide students in navigating it with wisdom, balance, and humanity.



## **Placements**

In the last week of August and throughout September, the College Counselling team hosted a series of impactful events and sessions to guide students in their academic and career pathways. The month began with an online session by Mr. Sandeep Bhalla of Xavier University on admissions to US universities, profile building, and essay writing, followed by a UCAS Personal Statement workshop conducted by representatives from Imperial College London, University of Birmingham, and University of Nottingham. Boston University engaged Grades 11 and 12 with insights into campus life, popular majors, entry requirements, and application tips, while a focused session on profile building was organized for Grade 11 Fast Track students. Group sessions were also held for Grade 9, emphasizing the importance of academic and career planning, and for Grade 11, highlighting time management and study skills as essential for building strong profiles. In addition, students benefited from 47 University Information Sessions and Fairs during the month, culminating in an online Study in Europe session conducted by CIALFO for Grades 9–12 on 26th September. These engagements provided students with valuable exposure, practical strategies, and a deeper understanding of global opportunities for higher education.

Further details to be found in Appendix 2



## **Life Entrepreneurship**

In Grades 1 and 2, our young learners continued to explore the world of imagination and self-expression. They began the month with an “All About Me” activity, reflecting on who they are and creatively visualizing their future selves through self-portraits. Taking this further, students collected natural and recycled materials from around the campus to build portraits merging creativity with environmental consciousness and a sense of identity.

Grades 3 to 5 dived deeper into problem-solving and perspective-taking. They experimented with zine-making, transformed half-finished sketches into original creations, and engaged in team-building exercises that nurtured collaboration and creative confidence. A key focus this month was identifying problems within their sphere of influence. Through exercises like “Zoom Out,” root cause analysis, and understanding wicked problems, students practiced analyzing challenges from multiple angles. They are now preparing to move into the next stage of the Design Thinking Process by conducting user research for selected problem areas.

Students across both Junior and Senior School deepened their Design Thinking journey through

activities that encouraged imaginative thinking, critical analysis, and purposeful framing of problems. They began by engaging with “What If...” scenarios stretching their creativity to reimagine possibilities beyond conventional boundaries. This was followed by a shift toward realism, as they zoomed in to identify real-world challenges within their sphere of influence.

A key highlight was the reverse engineering of existing innovations, where students analyzed real products and solutions to understand design choices, material selection, and user needs. This exercise sharpened their critical thinking and helped uncover meaningful problem areas aligned with personal interests or social relevance.

With these insights, students began drafting their Version 1 problem statements, grounding them through secondary research and preparing to validate their hypotheses through primary research and empathy interviews in the coming weeks. These experiences are laying a strong foundation for problem-solving that is not only creative, but also user-centered, relevant, and deeply informed.

### **Pre-Incubation Updates**

As part of our three-month pre-incubation program, select student teams continued to receive guidance from top industry and academic mentors. This month, Mr. Harshit Gupta, a product designer and researcher from IISc and PES University, conducted a hands-on session on user testing. He is currently working on a doctoral innovation to build a Usability Framework for Virtual Reality (VR) Environments. During the session, students explored how to better understand their users, create control groups, and apply human-centered design and ergonomics principles to improve their prototypes.

In the domain of startup finance, students participated in two interactive sessions led by Mr. Gopalan Natarajan, former CFO at Unilever and a global finance leader. They learned key aspects of how startup finance like pricing their product, managing cash flow, and building sustainable financial plans through real-world case studies and simple, engaging financial

models.

Looking ahead, students will begin developing business plans for their Minimum Viable Products (MVPs), working closely with mentors to prepare for the next stage: incubation and investor readiness.

## **Boarding**

This month at school, boarding was filled with vibrant activities that encouraged both holistic growth and joyful bonding. Students underwent their annual medical check and consultation, keeping health and well-being a top priority. Grades 10 and 12 enjoyed a delightful lunch at Clover Greens, while other grades explored a fun-filled mall outing, both fostering camaraderie beyond the classroom. The Investiture Ceremony marked an inspiring moment of leadership as student leaders took on their new responsibilities with pride, and Teachers' Day was celebrated warmly with gratitude and enthusiasm.



Adding to the festive spirit, students came together to celebrate Navratri with enthusiasm and joy. The celebrations were marked by traditional music and Garba dance, filling the boarding campus with color, rhythm, and cultural vibrancy. This festive gathering not only honored tradition but also strengthened bonds among students, creating memories of joy and togetherness.

Students also continued to actively participate in regular weekend activities, including Chess, Athletics, and Karate, further nurturing diverse skills and talents. Altogether, the month was a blend of celebration, growth, and community spirit that made boarding life lively and meaningful.

### **Sports**

Students showcased their talent and determination at the ISSO event, participating in diverse competitions such as chess, swimming, judo, and taekwondo. Their dedication and hard work were rewarded with impressive performances and medal wins. Adding to these achievements, our players also represented the school at the state-level badminton tournament, where they secured medals and brought pride to the institution with their remarkable skills and sportsmanship.

Details of the same are given in Appendix 1

### **Indus International Community School**

We are proud to announce that Indus International Community School has received approval to raise the Army Wing of the **National Cadet Corps (NCC)**, a milestone in fostering discipline, leadership, and patriotism among students. On 29th August, Colonel Somanna inspected the campus and officially sanctioned an NCC unit with a strength of 50 cadets. As a first step, 25 enthusiastic students have been shortlisted, with the rest to be inducted soon. This achievement marks a proud highlight of the month for our school.

## Awareness Session on Menstrual Hygiene



As part of our school's commitment to health and wellness, an informative session on menstrual hygiene was held on 28th August for girls of Grades 6 to 10 by a leading gynaecologist. The session aimed to break myths, provide scientific clarity, and help students better understand their bodies. The doctor explained the menstrual process, demonstrated correct sanitary pad usage, and stressed the importance of hygiene to prevent infections. She also discussed irregular periods, their causes, and when to seek medical advice. Common concerns like cramps, bloating, and mood swings were addressed with practical tips, including a healthy diet, hydration, exercise, and relaxation techniques. The session was highly interactive and empowering for the students.

## **Free Heart Check-Up for Students at Spandana Hospital by Catching Hearts Foundation**



In a valuable initiative to promote student health, our Community School, in collaboration with Catching Hearts Foundation and Spandana Hospital, organized a Free Heart Check-Up Camp from 12th August to 9th September. A total of 347 students underwent cardiac screening, including tests and consultations. Out of these, 6 students were found with notable concerns, and 2 of them require continuous follow-ups. The remaining students received reassuring results along with guidance on maintaining good heart health. Some families also chose to take their children directly to the hospital for screening.

## **Physics Wallah National Scholarship**



On 19th September, our students from Grades 6 to 10 enthusiastically participated in the Physics Wallah Scholarship Exam, an exciting opportunity for young learners to showcase their knowledge and problem-solving skills. This exam, conducted by the well-known online learning platform *Physics Wallah*, was designed to recognize and reward academic talent. The highlight of the program is that the selected students will receive a free subscription to Physics Wallah classes, opening doors to high-quality learning resources and expert guidance. The results of the exam are eagerly awaited and will be announced on 25th October.

Warm regards,

Partho Banerjee & Lakshmi Chetan

Indus International School, Bangalore

***Dates for your diary – October 2025***

| <b>Date</b>                                    | <b>Event</b>                                                       |
|------------------------------------------------|--------------------------------------------------------------------|
| <b>1<sup>st</sup> -5<sup>th</sup> October</b>  | <b>Dussehra Break</b>                                              |
| <b>2<sup>nd</sup> October</b>                  | <b>Gandhi Jayanti</b>                                              |
| <b>8<sup>th</sup> October</b>                  | <b>Half Yearly Examination (grade 10 and 12) reports published</b> |
| <b>11<sup>th</sup> October</b>                 | <b>PTM (grade 10 and 12) Offline</b>                               |
| <b>18<sup>th</sup>-26<sup>th</sup> October</b> | <b>Diwali Break</b>                                                |

## Appendix 1:

Students participated in the 7th ISSO National Games Swimming Championship 2025, which was held from 12th to 14th September at Balewadi Stadium, Pune, Maharashtra, organized by the International School Sports Organization (ISSO). We are proud to share that our team won 1 Gold, 3 Silver and 1 Bronze medal.

| Sl.no | Name of the student  | Grade | Category   | Event              | Medals |
|-------|----------------------|-------|------------|--------------------|--------|
| 1     | Ishanvi Yejja        | 8     | Girls U-14 | 50 m Freestyle     | Gold   |
|       |                      |       |            | 100 m Freestyle    | Bronze |
| 2     | Adi Nandan Kodapully | 11    | Boys U-19  | 50 m Breaststroke  | Silver |
|       |                      |       |            | 100 m Breaststroke | Silver |
|       |                      |       |            | 200 m Breaststroke | Silver |





## ISSO National Games Chess 2025

Students participated in the 7th ISSO National Games Chess 2025, held from 5th to 7th September at Ahmedabad, Gujarat, under the aegis of the International School Sports Organisation (ISSO). With their remarkable performance, our school was recognized as the Best School Chess Team and proudly lifted the Overall Championship.

## Results of Indus Chess Team in the ISSO National Games 2025

| Sl. No | Name of the Student | Grade | Category                | Medals |
|--------|---------------------|-------|-------------------------|--------|
| 1      | Sparsh Sarawogi     | 11    | Under-19 Boys' Category | Gold   |
| 2      | Kabir Tandon        | 11    | Under-19 Boys' Category | Bronze |



## ISSO National Games Judo 2025

**Doheon Kim of Grade 9** brought laurels to the school by winning the **Gold Medal** in the Under-17 category at the ISSO Judo Tournament, held at Mumbai, from 19<sup>th</sup> to 21<sup>st</sup> September 2025.



## ISSO National Games Taekwondo 2025

Two of our students participated in the ISSO Taekwondo Tournament, held at Mumbai from 19<sup>th</sup> to 21<sup>st</sup> September 2025 and showcased a glorious performance.

### Results of Indus Taekwondo Team in the ISSO National Games 2025

| Sl. No | Name of the Student | Grade | Category                 | Medals |
|--------|---------------------|-------|--------------------------|--------|
| 1      | Hyunwoo Park        | 9     | Under-17 Boys' Category  | Gold   |
| 2      | Rhea Rahul Asave    | 9     | Under-17 Girls' Category | Bronze |



## INTER SCHOOL TENNIS TOURNAMENT 2025

Our school participated in the Inter-School Tennis Tournament held in Bangalore on 13<sup>th</sup> and 14<sup>th</sup> September 2025. **Ineisha Nambiar** of **Grade 5** put up an impressive performance, securing the Runner-up position in this category.



## Inter School Basketball Tournament 2025

Our school participated in the Inter-School Basketball Tournament held on 2<sup>nd</sup> September 2025, where our Under-10 Boys Basketball Team secured the **Runner-Up position**. Additionally, Ishaan Sheth of Grade 5 was honored with the Best Player of the Tournament award.

### **Results of Indus Basketball Team in the Inter School Tournament 2025**

| Sl. No | Name of the Student | Grade |
|--------|---------------------|-------|
| 1      | Ishaan Sheth        | 5     |
| 2      | Agastya Naduvnamani | 5     |
| 3      | Nithin Nm           | 5     |
| 4      | Rene Podkriznik     | 4     |
| 5      | Jayden Arora        | 3     |
| 6      | Nikit Jaiswal       | 4     |
| 7      | Aditya Gowda        | 4     |
| 8      | Reyaan Ram Ravipati | 5     |



### **Inter School Tournament 2025**

Our school participated in the Inter-School Badminton Tournament held on 3<sup>rd</sup> and 4<sup>th</sup> September 2025. Students competed across multiple categories, with boys and girls participating separately, showcasing their skills, sportsmanship, and enthusiasm throughout the tournament.

### Results of Indus Badminton Team in the Inter School Tournament 2025

| Sl. No | Name of the Student | Category       | Event   | Achievement |
|--------|---------------------|----------------|---------|-------------|
| 1      | Siri Gowri          | Under 14 Girls | Singles | Silver      |
| 2      | Alisha Valiyani     | Under 16 Girls | Singles | Bronze      |
| 3      | Prin Sakwettalek    | Under 16 Girls | Singles | Bronze      |
| 4      | Priyansh Abbi       | Under 16 Boys  | Singles | Silver      |
| 5      | Darsh Agrawal       | Under 14 Boys  | Singles | Gold        |
| 6      | Chinnapong          | Under 14 Boys  | Singles | Bronze      |
| 7      | Arjun Pai           | Under 14 Boy   | Singles | Silver      |



### **Student Olympic State Level Badminton Championship 2025**

Our school took part in the Student Olympic State-Level Badminton Championship 2025 on 7th September 2025. The results are as follows:

## Results of Indus Badminton Team in the Student Olympic State Level Badminton Championship 2025

| Sl. No | Name Of the Student  | Category         | Event   | Achievement |
|--------|----------------------|------------------|---------|-------------|
| 1      | Arjun Pai            | Under – 14 Boys  | Singles | Gold        |
| 2      | Arjun Pai            | Under – 14 Boys  | Doubles | Gold        |
| 3      | Arjun Pai            | Under – 17 Boys  | Singles | Gold        |
| 4      | Arjun Pai            | Under – 17 Boys  | Doubles | Gold        |
| 5      | Arnav V              | Under – 17 Boys  | Doubles | Gold        |
| 6      | Arnav V              | Under – 14 Boys  | Singles | Silver      |
| 7      | Davin Srinatetiyaorn | Under – 10 Boys  | Doubles | Gold        |
| 8      | Aadi Karthikeya Oggu | Under – 10 Boys  | Doubles | Gold        |
| 9      | Tanya Reddy          | Under – 14 Girls | Doubles | Gold        |
| 10     | Tanya Reddy          | Under – 17 Girls | Singles | Silver      |
| 11     | Siri Gowri           | Under – 14 Girls | Singles | Gold        |
| 12     | Siri Gowri           | Under – 14 Girls | Doubles | Gold        |
| 13     | Siri Gowri           | Under – 17 Girls | Doubles | Gold        |
| 14     | Vridhi Agrawal       | Under – 17 Girls | Doubles | Gold        |
| 15     | Vridhi Agrawal       | Under – 17 Girls | Singles | Gold        |
| 16     | Darsh Agrawal        | Under – 14 Boys  | Doubles | Gold        |
| 17     | Darsh Agrawal        | Under – 17 Boys  | Singles | Silver      |





## Inter School Gymnastics Championship 2025

**Aaheli Sanskriti Saxena of Grade 3** won the **Gold Medal** in Gymnastics (Balance Beam and Floor Routine) in the Under-10 category at the Inter-School Gymnastics Competition.



## Appendix 2:

The list of universities is mentioned below:

| S. No. | University                                          | Date                           |
|--------|-----------------------------------------------------|--------------------------------|
| 1      | Brandeis University                                 | 28 <sup>th</sup> August 2025   |
| 2      | SUNY Binghamton                                     | 28 <sup>th</sup> August 2025   |
| 3      | Washington University in St Louis                   | 28 <sup>th</sup> August 2025   |
| 4      | Emory University                                    | 28 <sup>th</sup> August 2025   |
| 5      | Boston College                                      | 28 <sup>th</sup> August 2025   |
| 6      | Loyola Marymount University                         | 28 <sup>th</sup> August 2025   |
| 7      | Macalester College                                  | 29 <sup>th</sup> August 2025   |
| 8      | Bucknell University                                 | 29 <sup>th</sup> August 2025   |
| 9      | Dickinson College                                   | 29 <sup>th</sup> August 2025   |
| 10     | Sarah Lawrence College                              | 29 <sup>th</sup> August 2025   |
| 11     | Carleton College                                    | 29 <sup>th</sup> August 2025   |
| 12     | Smith College                                       | 29 <sup>th</sup> August 2025   |
| 13     | Hamilton College                                    | 29 <sup>th</sup> August 2025   |
| 14     | Ohio Wesleyan University                            | 29 <sup>th</sup> August 2025   |
| 15     | Bryn Mawr College                                   | 29 <sup>th</sup> August 2025   |
| 16     | Lewis & Clark College                               | 29 <sup>th</sup> August 2025   |
| 17     | Lafayette University                                | 29 <sup>th</sup> August 2025   |
| 18     | Franklin & Marshall College                         | 1 <sup>st</sup> September 2025 |
| 19     | Royal College of Surgeons, Ireland                  | 1 <sup>st</sup> September 2025 |
| 20     | TETR College of Business                            | 2 <sup>nd</sup> September 2025 |
| 21     | Imperial College London                             | 3 <sup>rd</sup> September 2025 |
| 22     | University of Birmingham                            | 3 <sup>rd</sup> September 2025 |
| 23     | University of Nottingham                            | 3 <sup>rd</sup> September 2025 |
| 24     | Royal Holloway University of London                 | 3 <sup>rd</sup> September 2025 |
| 25     | Massachusetts College of Pharmacy & Health Sciences | 4 <sup>th</sup> September 2025 |

|    |                                              |                                 |
|----|----------------------------------------------|---------------------------------|
| 26 | Boston University                            | 4 <sup>th</sup> September 2025  |
| 27 | The University of Queensland                 | 8 <sup>th</sup> September 2025  |
| 28 | Strate School of Design                      | 8 <sup>th</sup> September 2025  |
| 29 | Monash university                            | 9 <sup>th</sup> September 2025  |
| 30 | Leeds Arts University                        | 9 <sup>th</sup> September 2025  |
| 31 | University of Washington                     | 11 <sup>th</sup> September 2025 |
| 32 | Stony Brook University                       | 11 <sup>th</sup> September 2025 |
| 33 | St. George's University Grenada, West Indies | 11 <sup>th</sup> September 2025 |
| 34 | University of New Haven                      | 11 <sup>th</sup> September 2025 |
| 35 | Lancaster University, Germany                | 11 <sup>th</sup> September 2025 |
| 36 | York University, Canada                      | 11 <sup>th</sup> September 2025 |
| 37 | Full Sail University                         | 11 <sup>th</sup> September 2025 |
| 38 | Marist University                            | 11 <sup>th</sup> September 2025 |
| 39 | Domus Academy, Italy                         | 11 <sup>th</sup> September 2025 |
| 40 | New Tork Film Academy                        | 11 <sup>th</sup> September 2025 |
| 41 | Minerva University                           | 11 <sup>th</sup> September 2025 |
| 42 | Wesleyan University                          | 11 <sup>th</sup> September 2025 |
| 43 | School of Visual Arts New York               | 12 <sup>th</sup> September 2025 |
| 44 | Trinity College, USA                         | 15 <sup>th</sup> September 2025 |
| 45 | University of Southern Denmark               | 15 <sup>th</sup> September 2025 |
| 46 | University of North Texas                    | 16 <sup>th</sup> September 2025 |
| 47 | University of British Columbia               | 19 <sup>th</sup> September 2025 |