



## February 2026 Newsletter

### Highlights of the month:

- **Innovation Day**
- **Art Carnival**
- **PYP & Senior School Aquatic Meet**
- **Personal Project Exhibition**

Dear Parents,

As we embrace the vibrant energy of February, we are delighted to share the latest edition of our newsletter, capturing a month defined by innovation, exploration, and the deepening of our learning community. This month has been a testament to our students' growing agency, as they bridged the gap between classroom inquiry and real-world application through a series of remarkable milestones.

From the strategic human-centered prototypes at Innovation Day to the deeply personal narratives shared during the Grade 10 Personal Project Exhibition, our students have demonstrated an inspiring ability to navigate complex challenges with both grit and humaneness.

## Events:

### Innovation Day

Innovation Day was a remarkable showcase of creativity, logic, and forward-thinking by students from Grades 6 to 11. Using the Design Thinking Process (DTP), students moved beyond simple ideas to develop functional prototypes rooted in real-world problem statements. The atmosphere was charged with the spirit of collective intelligence, as teams demonstrated how collaboration can turn a spark of inspiration into a tangible solution.

Students articulated their journeys with clarity, explaining their rigorous data collection and the creation of Empathy Maps to truly understand the needs of their users. All teams showcased how they collaborated with AI to ideate and refine their prototypes, blending human intuition with technological speed.

We were honoured to have our CEO, Gen Ray and Deputy CEO, Dr. Rao join us to provide constructive feedback. Their message was a powerful reminder of the role of "humaneness" in a digital age. They emphasized that while AI can provide solutions in a minute, the true value of DTP lies in developing a deep, human connection to the problem. The experts distinguished between the two explaining that while *design* focuses on the final product, *design thinking* is a mindset focused on the human experience and iterative growth.

Beyond technical prototypes, the day was a platform for Personal Visions. Students shared projects sparked by their own dissatisfactions identifying areas of the world they wish to change and embarking on a mission to make a difference.

The event concluded with a presentation of House Initiatives from all four houses. Each house presented unique community projects, receiving strategic feedback on how to scale these efforts for greater social impact. It was a day that proved our students are not just learning for the future they are actively designing it.



## **Art Carnival**

The Cultural Block was transformed into a vibrant gallery for our recent Art Carnival, where students showcased a stunning collection of paintings and mixed-media works centered on the theme, "Reinventing Myself." This evocative theme challenged our young artists to look inward and visually articulate their personal growth, shifting perspectives, and future aspirations.

The creativity on display was truly inspiring, as students moved beyond traditional portraiture to embrace innovative metaphors for change. From surrealist canvases depicting the shedding of old layers to abstract pieces using bold color shifts to represent emotional evolution, each artwork was a testament to the students' unique identities. By experimenting with diverse textures and symbolic imagery, our artists didn't just display their technical skills they shared their stories of resilience and transformation, proving that art remains one of our most powerful tools for self-expression and renewal.

## **Kalam Labs Aerospace Workshop**

An Aerospace Workshop was conducted for grades 3-8 on 17<sup>th</sup> and 18<sup>th</sup> of February. It received an overwhelmingly positive response from both students and parents, with a total of 91 students participating enthusiastically. The session began with a theory module on the fundamentals of aerodynamics, followed by a 60-question quiz. Winners of the quiz were awarded drone kits as well as Pakshi kits. The subsequent hands-on session on the assembly and flying of the plane was also met with great excitement and engagement.



## **Aquatic Meet:**

From February 11<sup>th</sup> to 13<sup>th</sup>, 2026, our pool came alive with the spirit of competition during the Annual Inter-House Aquatic Meet. The event kicked off with Prep 2 to Grade 3 students showcasing their developing confidence in kickboard and stroke races, followed by Grades 4 and 5 who demonstrated impressive technique and endurance in freestyle, backstroke, breaststroke, and butterfly events. The excitement

culminated on February 13th with the Senior School competitions, where older students displayed advanced power and speed. Across all three days, high-energy relay events served as a highlight, fostering a deep sense of house spirit and teamwork as students cheered their peers toward the finish line.

### **Personal Project**

The Grade 10 Personal Project Exhibition, held on 16 February, served as the vibrant culmination of a year-long journey of sustained inquiry, where students transformed their individual passions into impactful realities. This milestone event allowed each learner to explore a topic of their choosing ranging from technological innovations to social advocacy rooted in a clearly defined learning goal and a tangible product goal. As they presented their work to invited delegates, students demonstrated not only the final outcomes of their passion projects but also the sophisticated independent research and self-management skills developed throughout the process. The exhibition underscored a deep sense of ownership and academic maturity, proving that our students are capable of navigating complex, long-term inquiries with both grit and creativity.



## **PYP**

### **Healthy Posture Healthy Future initiative.**

We have collaborated with Five Sports Hospital and leading posture and orthopaedic specialists, and have launched a year-long musculoskeletal and posture development program titled “Healthy Posture, Healthy Future” for students from Grade 1 onwards.

This child-safe, AI-based initiative includes non-invasive posture and growth scans, expert medical evaluation, personalised posture reports, on-campus corrective physiotherapy sessions, and year-long progress tracking.

With recent studies in Bangalore indicating that 82% of students show measurable postural deviations, many of which are correctable when identified early, the programme aims to proactively support students’ physical development, enhance overall well-being, and prevent long-term musculoskeletal concerns, all without disrupting academics.

### **Reception: A Global Journey of Celebration**

Our Reception students have been traveling the world through their *How We Express Ourselves* unit, discovering how celebrations reflect cultural values. Thanks to the wonderful support of our parent community Ms. Émilie Ben Youcef, Ms. Charlotte Campenhausen, and Ms. Atoofa Kakroo students experienced the joy of Sankranti through kite flying, tasted crêpes for French New Year, and decorated cookies for German Easter. These rich experiences, alongside learning about the charity and unity of Eid al-Fitr, taught our youngest learners that love and generosity connect us all.



Celebrating  
Easter in  
Germany





French pancakes  
Yummy Crepes!



## **Grade 1: Exploring Expression at Param Science Centre**

Our Grade 1 students recently embarked on an enlightening field trip to the Param Science Centre as part of their Unit of Inquiry, *How We Express Ourselves*. By exploring the intersection of science, art, and technology, students engaged with interactive galleries like the Kinetic Kingdom and the Light Gallery. From strengthening logic in the Puzzle Gallery to exploring perception in the Navarasa Illusion Gallery, the experience fostered deep curiosity and agency. It was a wonderful opportunity for our young learners to see how ideas are communicated through the world around them.



## **Grade 3: Deep Diving into Body Systems**

In alignment with their unit on health and well-being, Grade 3 hosted a guest session with Dr. Lakshmi. The session brought the central idea of interdependent body systems to life, emphasizing how rest, exercise, and nutrition specifically the vibrant "rainbow plate" concept impact our health. Students were particularly fascinated by the mechanics of the immune system, learning how white blood cells and even fevers work to protect us. Their thoughtful questions showcased a burgeoning passion for understanding the human body.



### **Grade 4: The Physics of Our World**

Forces came to life for Grade 4 during an engaging session led by High School Physics teacher, Ms. Sandhya. As part of the *How the World Works* unit, students moved beyond the textbook to explore gravity, friction, and motion through interactive demonstrations. By connecting complex concepts like push and pull to real-life examples, the session sparked a high level of inquiry and helped students see the "invisible" forces that govern our daily lives.



## **Grade 5: Navigating Growth and Change**

As part of the *Who We Are* Unit of Inquiry, Grade 5 students attended a sensitive and informative session with our school doctor, Dr. Jyoti Patil. The discussion focused on the human life cycle, specifically the physical and emotional transitions of adolescence. By providing a safe space to discuss hygiene, nutrition, and emotional well-being, Dr. Patil helped students bridge the gap between scientific curriculum and their own personal growth, fostering both empathy and self-awareness.



## **Life Entrepreneurship**

### **PYP**

In the PYP, students across Grades 1–5 engaged in hands-on experiences that nurtured imagination, creativity, and structured problem-solving.

Students in Grades 1 and 2 explored collaboration and creative expression through the *Imagination Retreat* module. Working in teams, they designed miniature “Nature Cities” using naturally shed materials, thoughtfully planning spaces with environmental awareness. Individually, they transformed simple geometric shapes into characters and stories, and in the *Creature Mutation Station* they created and modified fantasy creatures while building on one another’s ideas.

Grade 3 students began connecting imagination with structured thinking through the Design Thinking Process. In the *Alien Habitats* activity, they analysed the needs of a fictional alien and created model solutions using everyday materials, developing empathy and purposeful design. Students in Grades 3–5 further extended their Design Thinking journey by refining problem statements, applying the SCAMPER strategy to generate multiple ideas, and creating Proofs of Concept through clear, testable sketches before prototyping. Through these experiences, students strengthened collaboration, critical thinking, and confidence in explaining their ideas.

### **Junior School & Senior School - AI Literacy**

This month, we took a significant step into the future with the launch of our AI Literacy sessions. Rather than treating Artificial Intelligence as a mere tool or a digital encyclopedia, these sessions reframe "AI as a learning companion" a sophisticated partner in the educational journey.

Students explored how to move beyond basic queries to engage in active collaboration with AI, using it to brainstorm complex ideas, simulate historical debates, or debug intricate code. Central to these sessions was a deep dive into ethical decision-making and responsible use. We challenged students to consider the "why" and "how" behind the tech, teaching them to identify algorithmic bias and the importance of verifying AI-generated output. In an era of emerging technologies, our goal is to ensure that while students leverage the speed of AI, they never lose the critical thinking and human integrity that define true scholarship.

## **Placements**

### **Workshop Conducted:**

The College Counselling Department recently conducted an insightful workshop for students in Grades 9 and 10, focusing on the essentials of CV writing. This session was designed to help students early in their high school journey understand how to strategically document their academic achievements, extracurricular involvements, and unique skill sets. By breaking down the components of a professional resume, the counselors guided students on how to articulate their personal narratives effectively for future internships and college applications. The workshop emphasized that a CV is a dynamic reflection of one's growth, encouraging students to take ownership of their profiles and identify areas for further development as they move forward.



### **Student Participation in Competition:**

Tanishka Sinha has been accepted at the Oxford IQ Academy 2026 Residential Scholars Programme in Oxford, along with a €3,000 merit-based scholarship.

## Boarding

To keep the weekend energy high and the boredom at bay, we have significantly expanded our boarding activities program to cater to every talent and interest. Beyond the strategic intensity of chess and our rigorous athletics schedule, students can now dive into hands-on culinary workshops, where they learn the art of flavors and food prep. For those looking to find their voice or their groove, we've introduced public speaking sessions to build boardroom-ready confidence, alongside Western dance classes for a high-energy creative outlet. Whether our boarders want to master a recipe, perfect a pivot, or command a stage, there is now a vibrant space for them to grow every Saturday and Sunday.



The excitement continues with our new morning fitness program, which is now in full swing; it is truly inspiring to see the students' high energy and commitment to their well-being as they start their days. Cultural appreciation also remains a priority, as seen when our Thai students enjoyed a memorable outing to a local Thai restaurant to celebrate their heritage through authentic cuisine and shared laughter.

Evenings on campus have become equally special, with movie nights providing the perfect atmosphere for boarders to relax and bond over snacks and cinema. Highlighting our academic curiosity, students from Grades 3 to 7 recently visited our school observatory. It was a stellar experience as they viewed Jupiter and its four moons aligned in a straight line, along with a detailed look at the Earth's moon and its craters. From the dance floor to the depths of the galaxy, our weekend activities are designed to inspire every student right here at school.





## IICS

### AI Awareness Workshop for Grades 8–10



The ICT Director, Mr. Akash, conducted an interactive workshop for students of Grades 8 to 10 on 3rd February 2026. The session focused on developing an AI mindset, introducing students to AI tools such as ChatGPT, and creating awareness about safe and responsible use of technology. Students learned how AI can support learning and creativity, along with the importance of ethics, data privacy, and critical thinking while using AI tools.

### **General Health Check-up Conducted for Grades 1–10**

A General Health Check-up was conducted for students of Grades 1 to 10 on 6th February 2026 in collaboration with the medical team from Oxford Medical College and Hospitals. The check-up included height and weight measurement, consultation with a general physician, and a dermatology screening. This initiative helped monitor students' overall health, identify concerns at an early stage, and promote awareness about personal hygiene and healthy habits. The school continues to prioritise the physical and mental well-being of all students through regular health initiatives.

### **Dental Health Camp Conducted for Students on 9<sup>th</sup> Feb 2026**

A Dental Health Camp was conducted for students as part of the school's health and wellness initiatives. Dr. Sharanya from AM Dental Studio conducted an interactive session explaining the importance of oral health care, followed by dental screening of students. Toothpaste and mouthwash were provided to students wherever required. For students who required further attention, parents were contacted and informed about the next level of screening scheduled on 9th February 2026. The initiative aimed at promoting good oral hygiene and early identification of dental concerns among students.



## **Grade 10 Farewell – A New Beginning**

The Grade 10 Farewell, held on 12th February 2026, was a meaningful occasion marking the completion of the school journey for our Grade 10 students. The day began with a Saraswati Pooja, seeking blessings for knowledge, wisdom, and success in the years ahead.

The programme included cultural performances and heartfelt interactions that reflected the strong bond shared by students and teachers. As part of the celebrations, a class photo session was organised for all students from Grades 1 to 10, capturing memories of the academic year and the school community.



## **The Art of Intuition Program**



The Art of Intuition (AOI) Program was conducted for students through offline

sessions from 17th to 20th February 2026 at IISB, followed by a 7-day online program from 23rd February to 3rd March 2026. The sessions had a visibly positive impact on students, who appeared calmer, more settled, and highly attentive from the very first day. Breathing and centering practices helped students slow down and develop self-awareness, while blindfolded activities encouraged focus, observation, and confidence. Even students who usually found it challenging to remain attentive participated with interest and patience. Teachers also observed quieter classrooms and more thoughtful interactions. The joint participation of teachers and students made the experience inclusive and meaningful, opening conversations around attention, self-trust, and listening. We sincerely thank the AOI facilitators for their warmth and engagement and look forward to sustaining the impact through follow-up practices and reinforcement sessions.

### **1-1-1 Reading Method Workshop**



A workshop on the 1-1-1 Reading Method was conducted on 19th and 20th February 2026 by Ms. Chinmayi and Mr. Jithin for the teaching faculty. The session focused on strengthening reading comprehension by guiding students to concentrate on one page, one key idea, and one meaningful discussion during the reading period.

Using practical classroom examples, the facilitators explained how this approach encourages slow reading, deeper thinking, and purposeful reflection, rather than rushing to complete chapters. The interactive workshop provided teachers with clear strategies to implement the method within the existing reading program, helping students develop confidence in understanding and expressing ideas.

#### **Parent–Teacher Meeting (FA 4)**



The FA 4 Parent–Teacher Meeting, conducted on 21st February 2026, served as an important platform to strengthen collaboration between parents and teachers in support of students’ academic progress and overall development. The meeting enabled open and constructive dialogue, where teachers shared detailed feedback on students’ FA 4 performance, highlighting strengths and areas that require focused improvement. Parents actively participated in discussions, gaining clarity on subject-wise progress and learning strategies, and exploring ways to support their children more effectively at home. The interaction helped reinforce a shared commitment towards continuous learning and student growth.

## Grade 10 Third & Final Preparatory Examinations



The Grade 10 Third and Final Preparatory Examinations were conducted from 23rd February 2026 to 28th February 2026. These examinations were aimed at assessing students' preparedness for the Board examinations and familiarising them with the examination pattern, time management, and revision strategies. The examinations were carried out smoothly in a well-organised and disciplined environment. The school wishes all Grade 10 students success and encourages them to stay focused and confident as they approach their final Board examinations.

Warm regards,

Partho Banerjee & Lakshmi Chetan  
Indus International School, Bangalore

## **Important Dates – March 2026**

<b>Date</b>	<b>Event</b>
<b>7<sup>th</sup> March</b>	<b>PYP- 3 way Conference</b>
<b>4<sup>th</sup> March- 11<sup>th</sup> March</b>	<b>Grade 10 &amp;12 Mock Examination</b>
<b>13<sup>th</sup> March</b>	<b>PYP Innovation Day &amp; Art Carnival</b>
<b>19<sup>th</sup> March- 22<sup>nd</sup> March</b>	<b>Ugadi &amp; Ramzan Holiday</b>
<b>28<sup>th</sup> March</b>	<b>Grade 12 Graduation Day</b>