



August 2026 Newsletter

Highlights of the month:

- Independence day celebration
- Assessment Orientation
- Open forum and PTM

Dear Parents,

As we begin the new academic year, our campus comes alive with renewed energy, fresh aspirations and the excitement of new beginnings. The start of a new year is an opportunity for our students to embrace new challenges, build meaningful connections and continue discovering their strengths and interests.

At Indus, we remain committed to creating an environment that nurtures curiosity, confidence, independence and a strong sense of purpose. We look forward to a year filled with learning, exploration, growth and meaningful experiences, with the continued support and partnership of our parents.

Events:

Independence Day Celebration:

August at Indus was marked by a celebration of freedom, culture and community. Students came together with great enthusiasm to commemorate 80th Indian Independence Day and Korea's Liberation Day, making the occasion a meaningful celebration of the shared values of freedom, resilience and unity.

Dressed in vibrant ethnic attire, students gathered for the flag-hoisting ceremony. General Ray hoisted the Indian flag, while Mr. Kim hoisted the Korean flag, followed by the national anthems of both nations. The ceremony beautifully reflected the multicultural spirit of the Indus community and our commitment to celebrating diversity.

The spirit of giving continued beyond the celebrations. Students took the initiative to raise funds for the Community Kitchen, turning the occasion into an opportunity to give back to society. As part of a spirited House Competition, students worked together to prepare and sell a variety of delicious eatables. What began as a House challenge soon became a powerful demonstration of collaboration, creativity and collective responsibility.

The campus came alive with students working side by side planning, preparing, selling and encouraging one another. The experience reminded everyone that when we come together for a common cause, our individual efforts can create a much greater impact.

The August celebrations were therefore more than a commemoration of freedom; they were a celebration of unity, service and the joy of giving back values that continue to shape the Indus experience.



Open Forum

The Open Forum, a new initiative at Indus, provides a dedicated platform for parents to connect directly with the Head of the Programme, share their feedback, raise

concerns and clarify their queries about the programme.

Designed as an open and collaborative space, the forum strengthens the partnership between the school and parents by encouraging honest conversations, active listening and constructive dialogue. It offers parents an opportunity to share their perspectives and experiences, while enabling the school to better understand their needs and continuously reflect on and improve the programme.

At Indus, we believe that meaningful education is strengthened when school and parents work together as partners. The Open Forum is a step towards creating a culture of continuous improvement, transparency and shared ownership of the learning experience.

Achievements:

Hridaan Awachat of grade 8 participated in the Young CEO Programme held at IIT Delhi, a four-day entrepreneurship programme designed to nurture young innovators and future entrepreneurs. As part of the programme, Hridaan had the opportunity to develop and pitch his startup idea before a panel of judges and investors. His innovative thinking and confident presentation earned him the 1st Runner-Up position in the final Startup Idea Pitch. The experience provided him with valuable insights into customer understanding, product positioning, branding and entrepreneurship, while giving him a platform to transform his ideas into meaningful possibilities.

PYP

Raksha Bandhan in Prep 1

Raksha Bandhan is a beautiful festival that celebrates the special bond of love, care, and protection between siblings. On this auspicious occasion, sisters tie a rakhi around their brothers' wrists as a symbol of love and affection, while brothers promise to

support and protect their sisters. The festival also reminds us of the importance of family, togetherness, and mutual respect.

Our Prep 1 students celebrated Raksha Bandhan by inviting their siblings to participate in the festivities. The celebration was also meaningfully connected to the TD theme, Who We Are, providing students with an opportunity to reflect on relationships, family bonds, and the special connections they share with their loved ones.



Onam in Prep 2

Our Prep 2 students joyfully celebrated Onam, the vibrant harvest festival of Kerala. The celebration provided the children with an opportunity to learn about Kerala's rich culture, traditions, and the spirit of togetherness. Through engaging activities and

festive experiences, the students celebrated the values of joy, gratitude, and unity that Onam represents.

We would also like to appreciate Ms. Roshni, our Grade 3 teacher, for leading the session and making it an engaging and meaningful learning experience for the students.

Watch the video here: [Instagram](#)



Early Years Play Area

Our Early Years students now have a vibrant new play area designed to encourage imaginative play, exploration and creativity. The space features a mud kitchen and mud pit, giving children opportunities to explore sensory play and create their own imaginative experiences. A dedicated junkyard play space encourages children to experiment, build and engage in open-ended play, while a mini stage provides a platform for them to express themselves, perform and showcase their talents.

The area also includes a sheltered play zone with new play equipment, allowing children to stay active and enjoy outdoor play in a comfortable environment.

Thoughtfully designed to inspire curiosity and independence, the new play area offers our youngest learners a wonderful space to play, create, imagine and learn through experience.



JMYP

August brought the campus alive with laughter, excitement and the joy of new beginnings as students and teachers returned for the 2026–27 academic year. The year began with a vibrant Welcome Assembly filled with music and energy, followed by ice-breakers, Circle Time, classroom setup and campus tours that helped our new students feel right at home. For our Grade 6 students, the transition to MYP began with a special “*Welcome to MYP*” Circle Time session.

The academic year began with a strong focus on building foundations. Grade 6 students participated in Bridge Courses in Mathematics and English, while Grades 7 and 8 strengthened their foundations through Bridge Courses in Mathematics, Physics, Chemistry, Biology and English.

The introduction of Antariksh for Grades 6–8 added an exciting dimension to the academic program. Students were introduced to astronomy through foundational concepts, observation sessions and simulations, encouraging them to explore the universe through curiosity and discovery rather than simply memorizing facts.

DP

The academic year commenced with Grade 11 students embarking on their Diploma Programme journey. As part of the subject selection process, students were provided with opportunities to experience different subject classes before finalising their choices. This approach enabled them to make informed decisions aligned with their interests, strengths, and future aspirations.

Grade 12 students resumed their academic programme with regular classes, continuing their preparation for internal assessments, coursework, and university applications. Teachers focused on building continuity from the previous academic year while ensuring students remained on track with programme requirements.

The first round of Formative Assessments (FA) for both Grade 11 and Grade 12 students commenced on 31 August 2026.

LMS Update

We are pleased to share that the Indus LMS has been successfully rolled out, with students onboarded first, followed by the phased onboarding of parents. The platform is designed not only to streamline access to subjects, assignments, assessments and learning resources, but also to support a key feature the Personalized Learning Pathway (PLP). The PLP brings together each student's academic and assessment data to provide descriptive, predictive and prescriptive insights, helping identify

learning patterns, areas of concern and specific actions for improvement.

As the platform has been rolled out at scale, we have received valuable feedback from parents regarding account access, student-parent linking, grade and subject mapping, and other user-experience concerns. We are addressing these issues on priority, with clear resolution timelines, and are working towards the current phase of platform stabilization by 7 September 2026. We are grateful to parents for their feedback, which is helping us continuously strengthen the platform. A programme-wise virtual parent orientation is scheduled for Saturday, 5 September 2026, covering login and navigation, accessing subjects and resources, assignments and assessments, and the process for reporting concerns.

LE Updates

August marked the beginning of a new academic year across the Life Entrepreneurship (LE) programme, with students from Grades 1–11 stepping into experiences shaped around imagination, reflection, curiosity and possibility.

Across the school, students began the year by exploring new ideas, reflecting on themselves and the world around them, and strengthening the foundations of what it means to become a Life Entrepreneur. From imagination-led experiences in the Primary Years to deeper Design Thinking, field engagement and venture development in the Junior and Senior School, August set the direction for the year ahead.

Primary Years – Imagination in Action

Across Grades 1–5, students participated in a vibrant series of Imagination Retreats designed to nurture curiosity, creative confidence and independent thinking.

Students explored experiences such as *When Colours Hear Music*, *The Day the*

Animals Became Teachers and *Earth Survival Guide*, using music, storytelling and unfamiliar perspectives to see the world differently. Through *The Next Curve of My Koru*, older Primary students explored the Māori koru as a symbol of growth, new directions and the idea that our journeys do not always follow a straight line.

Indus core values – Love, Empathy, Discipline and Respect were woven into the month's experiences. Through activities, students introspected how these values could grow through everyday acts of kindness, effort and care.

Across the Primary Years, students demonstrated growing confidence in imaginative thinking, creative expression, decision-making and hands-on creation.

Junior & Senior School – From Curiosity to Design Thinking

Junior School students began the year by reconnecting with the principles of Life Entrepreneurship and Design Thinking.

Students explored the idea that “Business Entrepreneurship builds a product; Life Entrepreneurship builds a human,” and began strengthening the habits that sit at the heart of Design Thinking – observing closely, questioning assumptions, understanding people and remaining open to different possibilities.

Through Imagination Retreats, students reflected on identity, growth and future possibilities while building curiosity, agency and creative confidence.

For students moving into field engagement, sensitisation experiences also focused on observation and empathy, helping them distinguish between what they actually see and the assumptions or interpretations they may unconsciously add.

Students continuing their Design Thinking projects from last year have also begun from the point most appropriate to their team's progress. Some are deepening

and validating an existing problem, others are narrowing broad areas into sharper opportunities, while newer teams are strengthening their foundations in observation, empathy and stakeholder understanding.

This differentiated approach allows every team to move forward with the right level of challenge, evidence and support, rather than following a one-size-fits-all journey.

In the Senior School, students returned to Design Thinking with a stronger emphasis on rigour, evidence and real-world relevance.

Students examined how meaningful innovation begins not with rushing towards a solution, but with deeply understanding the people and problems they hope to address. They explored root causes, challenged assumptions and reviewed the strength of their research and stakeholder understanding before progressing towards ideas and solutions.

The Koru Imagination Retreat added a more personal dimension, encouraging students to think about the multiple directions their own lives could take across careers, passions, relationships and communities, and to see uncertainty and unexpected turns as opportunities for new possibilities.

Senior students have also begun strengthening their AI Literacy, learning to use AI as a companion for research, reflection and thinking while ensuring that human judgement, questioning and decision-making remain firmly in the driver's seat.

From Student Ideas to Real-World Ventures

A particularly exciting part of Life Entrepreneurship this year is the growing pipeline of student ideas moving beyond the classroom and into prototyping, user testing and pre-incubation.

Student ventures ReadEase, FridgeSmart and the DIY Pothole Repair Kit have reached a significant milestone by filing for patent protection. These teams are now continuing user testing, strengthening their solutions and building the evidence required as they move towards commercial readiness.

At the same time, a new pipeline of student innovations is taking shape in the STEAM Lab. Teams are actively developing solutions ranging from a Nutrition Scanner and Pothole Detection system to assistive solutions for people with arthritis and visual impairment.

These are no longer simply ideas on paper. Students are building tangible prototypes, testing with real users, receiving expert feedback, refining features and returning to the drawing board to make their solutions better.

Across these ventures, the emphasis remains on build, test, learn and improve, giving students the opportunity to experience innovation not as a classroom exercise, but as a real journey from curiosity to creation, and from problem to impact.

Sports:

August was a month of remarkable sporting achievements at Indus International School Bangalore. Our young athletes demonstrated skill, determination, teamwork and sportsmanship across basketball, chess, athletics, badminton, tennis and swimming. From podium finishes and championship titles to outstanding individual performances, our students continued to bring pride and laurels to the school. These achievements reflect their dedication, perseverance and commitment to excellence both on and off the field.

The detailed list of achievements and student performances is provided in Appendix 1.

Boarding:

August marked an important phase for our new boarders as they gradually settled into boarding life, familiarising themselves with daily routines and learning to balance academics, sports and co-curricular activities. Students also adapted to structured Prep time, while Grade 12 students remained focused on their Half-Yearly examinations.

The annual medical check-up was successfully completed for all students, and regular morning fitness activities continued to promote healthy routines and overall well-being.

Weekends brought a welcome blend of recreation, collaboration and social interaction. Students participated in a Movie Evening, Junior Boys' Team-Building Activities and a Treasure Hunt organised by the Grade 11 and 12 students. Weekend activities also provided students with opportunities to explore their interests, with every student encouraged to participate in at least one activity.

Weekend Clubs

- Chess: Students developed an understanding of chess fundamentals, including piece movements, check, checkmate, stalemate, opening principles, centre control and strategic thinking through practice games.
- Photography: Students explored mobile photography, camera modes, the Rule of Thirds and creative perspectives such as linear, forced, aerial and compression.
- Cooking & Baking: Through hands-on sessions, students prepared cinnamon rolls, cookies and pasta while developing culinary skills, creativity and teamwork, along with an understanding of hygiene and safety.

- Music: Interactive sessions encouraged students to explore rhythm, melody, musical expression and performance in an engaging environment.

Academic Support & Parent Updates

Academic support classes for Grades 6–8 have commenced after school, with a focused emphasis on Mathematics and Science. For the Senior School, dedicated Mathematics and English support sessions have been introduced during Prep 1 to provide students with targeted academic assistance.

Boarding mentoring has also commenced, with each student mapped to a dedicated mentor who will closely track their academic progress, engagement and overall well-being. This initiative aims to provide students with consistent guidance and support throughout their boarding journey. Fortnightly reports from House Parents and Teacher Mentors will be shared with parents from the upcoming week, strengthening communication and partnership between the school, students and families.







IICS

Independence Day Celebrations



On 15th August 2026, IICS celebrated the 80th year of India's Independence with great patriotism, pride and enthusiasm. The celebration was graced by esteemed guests Lieutenant General Ray and Dr. Sarojini Rao, who proudly unfurled the National Flag, marking the beginning of the memorable occasion.

The ceremony was followed by the handing over of NCC certificates to the students who successfully participated in the Combat Annual Training Camp, recognising their dedication, discipline and achievements.

Adding to the spirit of the celebration, our students delivered wonderful presentations on “The Future Leaders of India” and the Indus Core Values, highlighting the importance of responsible, confident and value-driven leadership among the younger

generation.

The programme also featured a vibrant series of cultural performances, including graceful classical dance performances and an adorable fancy-dress ramp walk by our tiny tots. The celebration was a beautiful blend of patriotism, culture, talent and youthful aspirations, reminding everyone that the future of our nation lies in the hands of our young leaders.



U-14 Cluster-Level Sports Meet (Sarjapura)– Outstanding Achievements

On 24th August 2026, IICS students showcased exceptional sporting talent and determination at the U-14 Cluster-Level Sports Meet, achieving remarkable success across various events.

For the first time, our teams emerged as Winners in U-14 Throw ball Boys, U-14 Throw ball Girls, and U-14 Kabaddi Boys, bringing great pride to the school.

In the athletics events, our students secured an impressive 5 First Prizes, 5 Second Prizes, and 4 Third Prizes. Special congratulations to Noushad Ansari, who secured the Individual Championship for his outstanding performance in multiple events.

Adding another feather to our cap, IICS secured the Overall Boys Championship among 13 participating schools. The achievements of our young athletes are a testament to their hard work, perseverance, teamwork and sporting spirit. Congratulations to all our champions for making IICS proud!



Warm regards,

Lakshmi Chetan

Important Dates – August 2026

Date	Event
4 th September	Investiture Ceremony
4 th September	Teachers' Day Celebration
14 th September	Ganesh Chaturthi Holiday
15 th September- 30 th September	Open Forum and PTM [Grades 6 to 9 and 11] Offline

Appendix 1:

LAKSHYAN ACADEMY INTER-SCHOOL BASKETBALL TOURNAMENT 2026

Our Under-13 Boys and Girls Basketball teams put up an impressive performance at the Lakshyan Academy Inter-School Basketball Tournament, held on 27th and 28th August 2026, securing the Second Runner-Up position in their respective categories. Adding to the team's achievement, **Aditya Kiran** of **Grade 8** was awarded the Best Promising Player of the Tournament for his outstanding performance and potential.

Boys Team List

No	Name of the Student	Grade
1.	Aditya Kiran	8
2.	Ansh Mishra	8
3.	Jack Morrow	8
4.	Adhyaan Alva	7
5.	Arav Lakra	7
6.	Arjun Vibhu Pallikila	7
7.	Davin Srinedtiyaporn	6
8.	Nikhil Pathak	6
9.	Agastya Naduvinamani	6
10.	Nithin Nm	6
11.	Vidyuth Shankar Gowri Shankar	6
12.	Jeremy Christus Kingsley	6



UNDER-13 BOYS – SECOND RUNNERS-UP



Aditya Kiran-Grade-8

Best Promising Player of the Tournament
UNDER-13 GIRLS – SECOND RUNNERS-UP



Girls Team List

Sl No	Name	Grade
1.	Adithi Aarya P	7
2.	Amaira Anand	7
3.	Mia Shafeeq	7
4.	Anaaya Mubashir Shah	8
5.	Kayna Singh	6
6.	Vedanshi Singh	6
7.	Aarna Madhukar Angur	6
8.	Myra Gelani	6
9.	Aadya Nair	6

BANGALORE OPEN CHESS TOURNAMENT 2026

Srikar Rachamreddy delivered an outstanding performance at the Bangalore Open FIDE Rated Chess Tournament, held on 16 August 2026 at Nexus Koramangala Mall, Bengaluru. Competing against a strong field of 1,093 participants, Srikar secured 1st place in the Under-11 category, scoring an impressive 6.5 points out of 9 matches. He also achieved an excellent overall ranking of 91 in the tournament. His achievement reflects his dedication, focus, and passion for chess.



Srikar Rachamreddy
Grade-5

STATE LEVEL SCHOOL OLYMPICS ATHLETICS 2026-27

Indus International School Bangalore participated in the State Level School Olympics Athletics Meet held from 10–12 July 2026 at Kittur Rani Chennamma Stadium, Jayanagar, Bengaluru.

Our young athletes delivered an outstanding performance, winning 2 Gold, 1 Silver, and 2 Bronze medals. We congratulate our athletes on this remarkable achievement and wish them continued success in their future sporting endeavors.

SL.NO	NAME	GRADE	CATEGORY	EVENT	MEDAL
1	Kiyara Vishal	2	Girls Below 8 Yrs	50m & 100m	Gold
2	Vishal Prajwal	12	Boys Below 18 Yrs	Javelin Throw	Silver
3	Sreehari Nandhan	12	Girls Below 18 Yrs	Long Jump	Bronze
4	Aditi P	11	Girls Below 18 Yrs	Long Jump	Bronze





S.V. Badminton Academy Inter School Tournament 2026

Indus International School Bangalore participated in the S. V. Badminton Academy Inter-School Badminton Tournament held on 18th August 2026. Competing across multiple categories, our boys and girls displayed exceptional skill, determination, and sportsmanship.

The team delivered an impressive performance, winning several medals and bringing laurels to the school. We congratulate all the participants for their outstanding achievement and wish them continued success in future tournaments.

Results of Indus Badminton Team in the S.V. Badminton Academy Inter School Tournament 2026

Sl. No	Name of the Student	Category	Event	Achievement
1.	Keshvi Dhore	Under 16 Girls	Singles	Bronze
2.	Darsh Agarwal	Under 16 Boys	Singles	Gold
3.	Kabir Tandon	Under 18 Boys	Singles	Silver
4.	Veera Kaushik Kommineni	Under 18 Boys	Singles	Bronze
5.	Aryan Agrawal	Under 18 Boys	Singles	Bronze



GIG International School INTER-SCHOOL TENNIS CHAMPIONSHIP 2026–2027

Indus International School Bangalore participated in the Inter-School Tennis Tournament held at GIG International School, Sarjapur, from 17th–19th August 2026, showcasing excellent skill, determination, and sportsmanship.

Vivaan Krishna Patibandla and Nolan Johnrose emerged as champions in the Grade 5 & Below Boys Doubles category, while Ineisha Nambiar secured the 2nd Runner-up position in the Grade 6 & Below Girls Singles category.

We congratulate all the players for their dedication, hard work, and commendable performances, which brought laurels to the school.

Results of Indus Tennis Team in the Inter-School Tennis Championship 2026

Sl. No	Name of the Student	Category	Event	Achievement
1.	Vivaan Krishna Patibandla	Grade 5 & Below Boys	Doubles	Winner
2.	Nolan Johnrose	Grade 5 & Below Boys	Doubles	Winner
3.	Ineisha Nambiar	Grade 6 & Below Girls	Singles	2nd Runner-up



Vivaan Krishna Patibandla Grade-5, Nolan Johnrose Grade-5



Ineisha Nambiar Grade-6

AIKYAM NEEV INTER-SCHOOL SWIMMING MEET 2026

Students of Indus International School Bangalore, from Grades 6 to 10, participated in the AIKYAM Neev Inter-School Swimming Meet held on 28 August 2026 at Neev International School, Bengaluru. Our young swimmers showcased excellent skill, determination, and sportsmanship, delivering outstanding performances across

various events.

A special highlight of the meet was the achievement of two Individual Championship Awards:

Ishanvi Yejja (Grade 9)

Agastya Naduvnamani (Grade 6)

Their remarkable accomplishments brought great pride to the school and reflected the hard work and dedication of our swimming team. We congratulate all the participants for their commendable performances and for representing Indus with excellence.

Results of Indus Swimming Team in the AIKYAM Neev Inter- School Meet 2026

Sl. No	Name of the Student	Grade	Category	Events	Medals
1	Ishanvi Yejja	9	Grade- 9&10 Girls	50 m Freestyle 25 m Butterfly 25 m Breaststroke 4 x 25 m Freestyle Relay Won the Individual Championship Trophy	Gold Gold Bronze Silver
2	Agastya Naduvnamani	6	Grade-6 Boys	25 m Back stroke 25 m Butterfly 25 m Freestyle Won the Individual Championship Trophy	Gold Gold Gold
3	Shrihita Harish	7	Grade-7&8 Girls	25 m Back stroke 25 m Breaststroke 4 x 25 m Freestyle Relay	Silver Bronze Bronze
4	Vivaan Panda	8	Grade-7&8 Boys	50 m Freestyle	Bronze
5	Dhanvi Shetty	9	Grade- 9&10 Girls	4 x 25 m Freestyle Relay	Silver
6	Shylamani Rose Akkineni Breese	9	Grade- 9&10 Girls	4 x 25 m Freestyle Relay	Silver
7	Sanvi Sharma	9	Grade- 9&10 Girls	4 x 25 m Freestyle Relay	Silver

8	Akshaya Ganesh	8	Grade- 7&8 Girls	4 x 25 m Freestyle Relay	Bronze
9	Mia Shafeeq	7	Grade- 7&8 Girls	4 x 25 m Freestyle Relay	Bronze
10	Seina Anupkumar	7	Grade- 7&8 Girls	4 x 25 m Freestyle Relay	Bronze

Medals Tally

Individual Gold	5
Individual Silver	1
Individual Bronze	3
Team Silver	1
Team Bronze	1









Yuvaan Sah - Chess achievements in two FIDE-rated rapid tournaments

Yuvaan delivered an impressive performance across two consecutive FIDE-rated rapid chess tournaments held in Bengaluru, achieving podium finishes in the Under-7 Boys category.

On 15th August 2026, at the 6th Check N Mate All India Open FIDE Rated Rapid Chess Tournament, Yuvaan secured 3rd place in the Under-7 Boys category. He scored an impressive 6 points out of 9 rounds in a highly competitive event featuring nearly 700 participants.

Continuing his excellent form the very next day, on 16th August 2026, Yuvaan emerged as the Champion, securing 1st place in the Under-7 Boys category at the Bengaluru Open FIDE Rapid Chess Tournament 2026. He once again scored 6 points out of 9 rounds in a tournament that attracted around 1,100 participants.

These outstanding back-to-back performances reflect Yuvaan's growing skill, determination, and consistency on the chessboard. Congratulations to Yuvaan on these wonderful achievements!

Karate Excellence

We are proud to celebrate the remarkable achievement of siblings Kian Gurnani (Grade 6D) and Kyra Mathai Gurnani (Grade 3C) at the Inter Dojo Karate Competition. Kian secured 2nd place in Kata and 3rd place in Kumite (Fight), while Kyra earned 3rd place in Kata. Their impressive performances reflect their dedication, discipline and perseverance, bringing great pride to the Indus community. Congratulations to both Kian and Kyra on their wonderful achievement!



