



INDUS SCHOOL OF LEADERSHIP

Monthly Newsletter September 2026
Building Leaders Through Experience

September at a Glance

September was a month of exploration, challenge and leadership growth at the Indus School of Leadership.

Through immersive leadership development programmes across Indus campuses in Hyderabad, Bangalore and Pune, students engaged in experiences designed to strengthen their ability to think critically, communicate effectively, collaborate with purpose and navigate uncertainty. Each programme provided students with opportunities to step beyond their comfort zones, reflect on their behaviours and discover leadership through action.

Programmes Conducted

- Grade 11 – Indus International School, Hyderabad
- Grade 11 Batch 1 – Indus International School, Bangalore
- Grade 11 Batch 2 – Indus International School, Bangalore
- Grade 11 Batch 1 – Indus International School, Pune
- Grade 11 Batch 2 – Indus International School, Pune
- Grade 9 – Indus International School, Hyderabad

Our Programmes - Discovering Leadership Through Experience

Throughout September, students participated in experiential leadership journeys designed to develop essential leadership competencies required for an increasingly complex world. The programmes combined outdoor challenges, team-based activities, problem-solving experiences and structured reflections, enabling students to understand their own leadership behaviours and the impact they create within a team

Students explored key skills including:

- Critical Thinking and Decision Making
- Creativity and Innovative Problem Solving
- Collaboration and Adaptability
- Empathetic Communication
- Managing Uncertainty and Adversity
- Humility and Responsible Leadership

Through every challenge, students were encouraged to move beyond completing tasks and focus on understanding how they approach problems, support others, make decisions and respond to uncertainty.

Grade 11 – Indus International School, Hyderabad

81 students from Grade 11 students from Indus International School, Hyderabad embarked on a leadership journey focused on developing self-awareness, decision-making abilities and collaborative leadership. Through experiences such as the Leadership Reaction Course, students were challenged to evaluate situations, make strategic decisions and work effectively under constraints. The Leadership Disposition Course encouraged creative thinking and innovative problem-solving, while activities like Paintball and Outdoor-Based Learning strengthened adaptability, teamwork and trust. Learning strengthened adaptability, teamwork and trust.

The Converging Acid River challenge helped students understand the importance of empathetic communication, active listening and collective decision-making. Through the Search and Rescue Mission, students navigated uncertainty and adversity while developing resilience and confidence.

The programme also explored Man 2 – The Power of Humility in Leadership, where wellness activities and reflection sessions encouraged students to recognise the importance of humility, self-awareness and supporting others as a leader.

Through these experiences, students developed greater confidence, adaptability and a deeper understanding of leadership as a responsibility rather than a position.



Grade 11 Batch 1 and Batch 2 – Indus International School, Bangalore

Grade 11 students from Indus International School, Bangalore participated in a five-day experiential leadership programme designed to prepare them for greater responsibilities and challenges ahead. The programme provided students with opportunities to test their judgement, creativity and teamwork through carefully designed leadership challenges. The Leadership Reaction Course encouraged students to analyse situations, make informed decisions and collaborate towards common goals

Through the Leadership Disposition Course, students explored creative problem-solving by experimenting with different approaches and recognising the importance of innovation in leadership. Activities such as Paintball and Outdoor-Based Learning highlighted the importance of adaptability, trust and effective teamwork, while the Converging Acid River challenge enabled students to understand the role of empathy and communication in building successful teams.

The Search and Rescue Mission pushed students to remain calm, resourceful and resilient while managing uncertainty. Reflection sessions throughout the programme helped students connect their experiences with real-life leadership behaviours. By the end of the programme, students demonstrated improved confidence, stronger collaboration skills and a greater awareness of their own leadership potential.



Grade 11 Batch 2 – Indus International School, Bangalore

The second batch of Grade 11 students from Indus International School, Bangalore engaged in a leadership experience centred around critical thinking, creativity and purposeful collaboration. Through activities like the Leadership Reaction Course, students experienced the importance of planning, evaluating risks and making thoughtful decisions. The Leadership Disposition Course encouraged them to move beyond conventional thinking and explore creative solutions to complex challenges.

Team-based activities including Paintball and Outdoor-Based Learning strengthened students' ability to adapt to changing situations, build trust and work effectively with diverse team members. The Converging Acid River activity focused on communication beyond instructions, highlighting the importance of listening, understanding perspectives and creating shared solutions.

During the Search and Rescue Mission, students faced unfamiliar situations that required resilience, teamwork and problem-solving under pressure. The programme concluded with reflections on Man 2 – The Power of Humility in Leadership, helping students recognise the importance of empathy and self-awareness in leadership. The experience enabled students to develop a stronger understanding of how effective leaders think, connect and respond to challenges.



Grade 11 Batch 1 – Indus International School, Pune

The Grade 11 Batch 1 students from Indus International School, Pune participated in an immersive leadership programme focused on developing essential skills required for effective leadership. Students engaged in experiential challenges that encouraged them to analyse situations, collaborate with peers and make decisions in dynamic environments. The Leadership Reaction Course strengthened their judgement and decision-making abilities, while the Leadership Disposition Course encouraged creativity and innovative approaches to problem-solving.

Through Paintball and Outdoor-Based Learning, students experienced the importance of adaptability, communication and collective responsibility. The Converging Acid River challenge highlighted how empathetic communication and active listening contribute to successful teamwork. The Search and Rescue Mission provided students with opportunities to navigate uncertainty, manage challenges and demonstrate resilience.

Through wellness sessions and reflections on The Power of Humility in Leadership, students explored how effective leaders balance confidence with compassion and create positive impact within their teams. The programme encouraged students to step outside their comfort zones and emerge as more confident, adaptable and thoughtful leaders.



Grade 11 Batch 2 – Indus International School, Pune

The second batch of Grade 11 students from Indus International School, Pune experienced a leadership journey designed to strengthen their ability to think critically, solve problems creatively and collaborate effectively. Students participated in activities that challenged their decision-making, adaptability and communication skills. The Leadership Reaction Course helped students understand the importance of strategic thinking, while the Leadership Disposition Course encouraged experimentation, innovation and creative problem-solving. Through Paintball, Outdoor-Based Learning and team challenges, students learned the importance of trust, flexibility and working together towards shared objectives.

The Converging Acid River challenge enabled students to explore empathetic communication and the role of understanding different viewpoints while solving problems collectively. The Search and Rescue Mission tested students' ability to remain resilient and resourceful during uncertain situations. The programme also included reflections on Man 2 – The Power of Humility in Leadership, encouraging students to embrace leadership through service and self-awareness. By the end of the programme, students developed a deeper understanding of their leadership strengths and the behaviours required to create meaningful impact.



Grade 9 – Indus International School, Hyderabad

The Grade 9 students from Indus International School, Hyderabad embarked on a leadership journey focused on developing critical thinking, effective communication, creativity and responsible decision-making. Through experiential challenges, students explored the importance of rational decision-making and critical thinking, learning to analyse situations, evaluate options and make informed choices. The Crate Building challenge strengthened their strategic communication skills, highlighting the importance of clear planning, coordination and effective teamwork.

The Paintball activity encouraged students to embrace creativity, calculated risk-taking and adaptability while responding to dynamic situations. Through the Outdoor-Based Learning experience, students developed ecoconsciousness, life skills and resilience while understanding the importance of sustainability and responsible action.

Throughout the programme, students also focused on collaboration and accountability, recognising the role of individual responsibility in achieving collective success. Reflection sessions helped students connect their experiences with everyday leadership behaviours, enabling them to become more aware, confident and responsible leaders.



Looking Ahead

As we continue into the upcoming months, the Indus School of Leadership remains committed to creating transformative learning experiences that inspire students to become thoughtful decisionmakers, compassionate collaborators and resilient leaders. Every challenge presents an opportunity to learn. Every reflection creates awareness. Every experience shapes the leaders of tomorrow.

"Leadership is not about having all the answers; it is about having the curiosity to learn, the courage to adapt and the responsibility to create impact."

Article of the Month

Curiosity: The Beginning of Every Great Leader

Curiosity is the desire to explore, understand and discover more about the world around us. However, it is much more than asking questions-it is a mindset that encourages individuals to challenge assumptions, seek new perspectives and continuously learn from every experience.

In leadership, curiosity helps individuals think deeper, make thoughtful decisions and adapt to an ever-changing world. Great leaders do not simply accept the first answer they find; they explore possibilities, understand different viewpoints and ask meaningful questions such as "Why does this matter?", "What perspectives are we missing?" and "How can we improve?"

Curiosity also strengthens relationships. Leaders who are genuinely interested in understanding others listen better, appreciate diverse perspectives and create an environment of trust and collaboration. By seeking to understand people, they build stronger and more empathetic teams.

In a world filled with uncertainty and change, curiosity enables leaders to remain flexible, creative and open to learning. It encourages experimentation, problem-solving and the ability to find opportunities even in unfamiliar situations.

Experiential learning provides a natural space for curiosity to grow. When students navigate challenges, collaborate with others and reflect on their experiences, they discover new insights about the world and themselves

Curiosity transforms challenges into opportunities and experiences into learning. It helps individuals move beyond simply finding answers and inspires them to ask better questions. The leaders of tomorrow will not be defined only by what they know, but by their willingness to learn, explore and discover.

Curiosity is where leadership begins.

- By
Manoj Prakash